

### **1.4.1 Feedback Summary**

The learning process requires feedback, which is a crucial component. The feedback committee used a standardized questionnaire to get feedback on numerous topics from students, alumni, parents, and teachers. The purpose of the questionnaire was to gather data regarding satisfaction with the facilities and services offered to foster a positive learning environment.

#### **Feedback from Students:**

It is crucial to improve the teaching and learning environment through student input. A web-based survey called Students' Feedback was created to measure how satisfied students are overall with their education, the campus's facilities, the resources they have access to, the interaction between students and faculty, and their perceptions of sustainability, infrastructure, the development of students' personalities, and ethical standards. Additionally, it gauges how satisfied students are overall with their time at our college. The quality of the teaching and learning environment can be improved significantly with the help of student feedback. A web-based survey called Students' Feedback was created to measure how satisfied students are overall with their education, the campus facilities, the resources they have access to, the interaction between students and faculty, and their perceptions of sustainability, infrastructure, the development of students' personalities, and ethical standards.

#### **Feedback from Parents:**

Parents are a crucial group of stakeholders. Once a year, a PTA and Mentors meeting is held to discuss topics pertaining to various elements. The information gathered from the parents is examined, and any necessary corrections are made.

#### **Feedback from Teachers:**

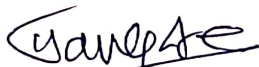
One of the most potent influencers on student learning and accomplishment has been found to be teacher feedback. It was discovered that 86.30% of the faculty members agreed with the academic content, 11.80% of the faculty members reported agreeing with the academic content partially, and the remaining faculty members agreed with the good academic content. Therefore, the goal of the current study is to investigate the relationships between teacher feedback practices, student feedback motivation, and student feedback behavior, as well as the learning outcomes of these variables.


### Alumni feedback:

The institution is of the opinion that alumni contribution is crucial, especially in the growth of academic related activities. Our college continues to have a solid and positive relationship with its alumni. Alumni Input is gathered at the alumni meetings. The quality of the teaching and learning environment can be improved significantly with the help of student feedback. A web-based survey called Students' Feedback was created to measure how satisfied students are overall with their education, the campus's facilities, the resources they have access to, the interaction between students and faculty, and their perceptions of sustainability, infrastructure, the development of students' personalities, and ethical standards. Additionally, it gauges how satisfied students are with their overall college experience.

The objectives below were accomplished by soliciting feedback on various topics from students, alumni, parents, and teachers.

1. The institution offers its students infrastructure facilities.
2. In addition to ICT tools, curriculum, the teaching and learning process, the examination system, sports facilities, labs, etc.
3. The institution's overall strengths as seen by the students, alumni, parents, and teachers.
4. Alumni expressed satisfaction with the college's academic capabilities and adequate facilities.
5. The security at the college and the safety measures in the lab were acceptable to the parents.

  
Criterion I

  
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