

Shri Shivaji Maratha Society's
S.B.B.alias Appasaheb Jedhe Arts, Commerce
& Science College,
425, Shukrawar Peth, Pune - 411 002

Annual Quality Assurance Report
(AQAR)
Of the
Internal Quality Assurance Cell (IQAC)
for the academic year
2012-13

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1.Details of the Institution

1.1 Name of the Institution	S.B.B.alias Appasaheb Jedhe Arts, Commerce and Science College
1.2 Address Line 1	425
Address Line 2	Shukrawar Peth
City/Town	Pune
State	Maharashtra
Pin Code	411002
Institution e-mail address	Jedhe_c@rediffmail.com
Contact Nos.	020-24477335
Name of the Head of the Institution	Mrs. Vidhya H. Kachare
Tel. No. with STD Code:	020-24477335
Mobile:	9422058501

Name of the IQAC Co-ordinator:

Dr.Deepali R. Patil

Mobile:

9822924224

IQAC e-mail address:

Jedhecollege.iqac1234@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

MHCOGN10641

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom of your institution's Accreditation Certificate)

NAAC/A&A/outcome/2004/727

1.5 Website address:

www.jedhecollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.75	2003	2003-2008
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2012

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2004-2005 submitted to NAAC on 05/04/2005
- ii. AQAR 2005-2006 submitted to NAAC on 22/10/2007
- iii. AQAR 2006-2007 submitted to NAAC on 22/10/2007
- iv. AQAR 2007-2008 submitted to NAAC on 11/11/2008

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

University of Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2.IQACComposition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The IQAC Committee held meetings with various departments & Committee heads to plan the activities for the year.

1. To Promote research activities:- The college staff was encouraged to register for active research in their respective subject by registering for M.Phil and Ph.D.

2. Remedial teaching for weaker students:- The IQAC suggested that remedial teaching should be conducted for students who are weaker in subjects Maths and Accountancy.

3. Soft Skill Development programmes:- To enhance the employability of the students and update their knowledge in soft skills, it was decided to conduct soft skill courses during the year.

4. To conduct Seminars:- It was planned by the IQAC that seminars in various subjects should be organised to promote the research interest of the teachers and enhance the knowledge of the students.

5. To Encourage teachers to complete orientation or refresher courses as required to update their knowledge.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Promoting Research	<p>--- Number of teacher enrolled for M.Phil / Ph.D.</p> <p>88 Number of teachers participated in International /National / State level conference /seminars.</p>
2.Teacher Training	06 Number of teachers completed Orientation / Refresher Courses.
3.Skill Development Programmes for Students	<p>1.Remedial Teaching for Weaker students</p> <p>2. Organised Soft Skill Programmes for Students.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Regular meetings were conducted by IQAC to review the academic development.
- The Teachers were communicated regarding participation in various academic and social activities also they were informed to work for research and extension activities.
- Extension activities such as exhibition on solar energy & rain water harvesting to create environmental awareness were undertaken.
- The Department of Geography started as new bulletin called "Bhoomi" for the students.

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	02	-
UG	05	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	07	-	05	-

Interdisciplinary	-	-	-	-
Innovative	-	-	--	-

1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)Mode of feedback: Online Manual Co-operating schools (for PEI) ****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We receive all the instructions regarding curriculum and the syllabus from the University and follow the syllabus prescribed by the University of Pune.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	11	12	NIL	04

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03	-	-	-	-	-	-	-	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

45

02

38

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State/University level
Attended	01	10	15
Presented	21	10	03
Resource Persons	01	02	02
Workshops	00	00	23

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Organized Guest Lectures of Experts from other Colleges for students. These lectures addressed the queries of the students in relatively difficult subjects like Maths, Taxation, Costing Banking etc.
- Softs Skills Development Programme was initiated by the College under the guidelines provided by the University to enhance the employability and offer tips on Personality Development to the students.
- Use of Audio-visual aids like Projectors and Power Point Presentations was encouraged.
- Industrial Visits were promoted to offer a close knowledge of the subjects taught in the classes.
- Participation in various activities to promote Research interests among students was encouraged by sending them to different colleges for Seminars Workshops, and Conferences.

2.7 Total No. of actual teaching days - 235 during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination,

Bar Coding, Double Valuation, Photocopy, Online MultipleChoice Questions)

- The Examination Department of the college takes the entire responsibilities for conducting all internal examinations of Arts, Commerce and Science faculty. The time table to conduct Term End and Annual Examinations is displayed on the notice board well in advance and the students are informed about the exams through the notices in the classrooms.
- The administrative staff of the college provides personal guidance to students to fill the examination forms.
- As per the university guidelines the method of bar coding was introduced in the examination system.
- Mock tests of students for Practical Examinations were conducted before examination.
- Open Book tests were conducted to motivate the students for close reading of the texts.

2.9 No. of faculty members involved in curriculum - Syllabus Restructuring : 02

Attended restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	156	3.85	13.46	29.49	19.23	66.03
B.Com.	593	0.17	10.96	25.30	19.73	56.16
B.Sc.(Computer)	63	0.00	4.76	19.05	0.00	23.81
B.C.A.	31	3.23	6.45	35.48	19.35	64.52
B.Sc.(Micro)	09	33.33	22.22	33.33	11.11	100.00
M.Com.	31	6.45	35.48	22.58	22.58	87.10
M.Sc.(Micro)	12	16.67	8.33	8.33	0.00	33.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- At the outset the IQAC calls meetings of the concerned departments to plan the activities of the academic year and accordingly the academic calendar is planned and prepared.
- The IQAC and the Principal provide information to the teachers regarding the vision, mission and objectives for the academic year. Accordingly the academic and extra-curricular activities are planned. Departments and Committee Heads are instructed to prepare their academic and term-wise planning for several programmes to be organised.
- Guidance is provided to the teachers to attend and participate in various research oriented activities like seminars and conferences.
- IQAC promotes the research culture by encouraging the teachers to register for M.Phil. and Ph.D.
- Feedback mechanism is devised and feedback forms from students, alumni are collected. These feedbacks are based on the courses taught, the facilities provided to the students and suggestions are invited from the students for improvement required

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	03
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	01	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC actively discussed the need to promote research culture amongst the staff members through its meetings and decided to encourage the staff to participate in short term courses and refresher and orientation courses.
- The Principal and IQAC were instrumental in appointing an Academic Research Coordinator who would promote research activities and guide the teachers wherever required.
- To enhance the research activities and encourage teachers to develop their academic interests, IQAC suggested that teachers take initiatives to register for M.Phil and Ph.D.
- To augment the research culture, it was decided that seminars and workshops should be organized by the various department of the college and initiative should be taken by the teacher to attend and actively participate in seminars and conferences held in other colleges and Universities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects (BCUD)

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	2	-
Outlay in Rs. Lakhs	-	-	280000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	07	09	-
e-Journals	-	-	-
Conference proceedings	02	08	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2012-13	BCUD	2,80,000	1,40,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			2,80,000/-	1,40,000/-

3.7 No. of books published

10

10

i) With ISBN No.Chapters in Edited Books

ii) Without ISBN No.

00

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Sc
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	-	-	-	-	-
Organized by the Institution					
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource pers

3.13 No. of collaborations

International -NIL National - NIL Any other- NIL

3.14 No. of linkages created during this year Nil

3.15 Total budget for research for current year in lakhs :

From funding Agency From Management of University/Colle
Total

3.16 No. of patents received year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

this

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
05	01	01	-	03	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellow Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level 270 State level 05
National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level 67 State level 11
National level 23 International level Nil

3.23 No. Of Awards won in NSS:

University level 02 State level Nil
National level Nil International level Nil

3.24 No. Of Awards won in NCC:

University level Nil State level Nil
National level Nil International level Nil

3.25 No. of Extension activities organized

University forum	09	College forum	15		
NCC	03	NSS	04	Any	04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The college organized various extension activities throughout the year. Students and teachers actively participated in these activities:

- Geography Department organized a 'Poster Exhibition' which displayed topics like Flood, Draught, Earth-quake, Volcanoes, and Meteoroids etc. to promote research culture among students.
- Geography Department organized a Poster Exhibition on Disaster Management.
- Department of Microbiology offered lectures on 'Studies Abroad' and 'Awareness about avenues in the Food Industry' to the students.
- Department of Microbiology arranged a Poster Exhibition on Science Day.
- Students of N.S.S participated actively in various programmes initiated by the University of Pune such as 'Aids Awareness', 'River-Cleaning' to make river plastic free and pollution free and 'De-addiction' to create and spread social awareness.
- Various Programmes on 'Gender Sensitization' were organized such as:
 1. One Day Workshop on *Gender Equity* and '*Samata Hakk Rally*' were conducted by Student Welfare Committee.
 2. Group Discussion, Street Play and Expert Lecture Series and Interaction with Police Department (Khadak) were organized by N.S.S
 3. Marathi Department organized Interactive sessions on *Streeyanchi Surkashitt aani Samajik Parishthi*
- Tarabai Shinde Vidyarthini Manch arranged several programmes for girls like lectures, Medical Literacy etc.
- N.C.C Unit of the college imparted Military training to N.C.C Cadets which include Drill, Arms training, Civil Defence, First-Aid, Map Reading, Para-jumping, Annual Firing, Signals, and Field training.
- N.C.C organized various types of Camps such as ATC, CATC, RDC, Army Attachment Camp, and Trekking Camp.
- N.C.C also conducted Various Social Activities like Pulse Polio Drive, Anti- Tobacco Rally, Tree Plantation, Blood Donation etc.
- N.S.S conducted College Campus Cleaning under '*Swachta Abhiyan*'.
- We arranged the participation of students to work as traffic Warden and Police Mitra in Ganeshotsav under the guidance of Khadak Police Station.

- Special Winter Camp for Seven Days organized by N.S.S at the village, Bori Pardhi, Tal. Daund. In which students enthusiastically participated in activities like village cleaning, tree plantation and construction of Bunds to promote rain water harvesting.
- ‘Yuva Saptah’ was celebrated on account of Swami Vivekananda Jayanti in the second week of January, wherein several programmes on Personality Development were organized.
- A Special drive to ‘SAVE GIRL CHILD’ was initiated by N.S.S through organizing Rangoli Competition on the same theme.
- Department of Extra Mural Education of the College organized *Jaykar Vyakhyanmala* for three consecutive Days for all round development of the students.
- ‘Shivjayanti Utsav’, Gandhi Jayanti and anniversaries of eminent social figures like Savitribai Phule were celebrated by the college.
- Students participated in *Purshottam Karandak*, a prestigious Intercollegiate Drama Competition.
- International Women’s Day was celebrated with great vigour.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.72 (Acres)	3.72 (Acres)	Shri Shivaji Maratha Society, Pune	3.72
Class rooms	27 (18 proposed)	18 (proposed)	Shri Shivaji Maratha Society, Pune	55
Laboratories	08	0	Shri Shivaji Maratha Society, Pune	8
Seminar Halls	2	0	Shri Shivaji Maratha Society, Pune	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	162	50	Shri Shivaji Maratha Society, Pune	212
Value of the equipment purchased during the year (Rs. in Lakhs)	36.87	10.51	Shri Shivaji Maratha Society, Pune	47.38
Others	-	-	Shri Shivaji Maratha Society, Pune	-

4.2 Computerization of Administration and Library

- Computerization of Administration and library is in progress.
- Training for the new software has been provided by the concerned person.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1203	865705	54	2120	1257	867825
Reference Books	17097	5517603	152	13821	17249	5531424
e-Books	-	-	-	-	-	-
Journals	40	48104	-	-	40	48104
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsig Centres	Computer Centres	Office	Departments	Others
Existing	127	02	02	20	03	25	102	-
Added	-	-	-	-	-	-	-	-
Total	127	02	02	20	03	25	102	-

4.5 Computer, Internet access, training to teachers' and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training to teachers and students is imparted through the computer laboratory.
- Internet Access is made available to the teachers and Administrative staff in the computer laboratory.

4.6 Amount spent on maintenance in lakhs :

i) ICT	50,838
ii) Campus Infrastructure and facilities	31,50,000
iii) Equipments	1,54,634
iv) Others	99,850
Total:	34,55,322

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To improve the participation of students in various activities , IQAC suggested the decentralisation of these activities, therefore Commerce, Arts, BBA(CA), B.Sc.(Micro) and BSc.(Comp.) organised there programs independently.
- IQAC suggested that exhibitions should be organised, seminars should be conducted and industrial visits should be arranged.

5.2 Efforts made by the institution for tracking the progression

IQAC supervised various activities organised by various departments and committees on the ground of overall development of students.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
3047	154	Nil	Nil

students

(b) No. of students outside the State

06

(c) No. of International students

Nil

Men	No	%	Women	No	%
	1784	55.73		1417	44.27

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1735	607	41	363 SBC-71 VJ-17 NT-233	Nil	3067	1752	638	43	432 SBC-76 VJ-18 NT-242	(05)	3196

Demand ratio -1:0.71 Dropout UG - 3.43% PG - 15.69% - All Programme 4.17%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Some sessions for competitive Examination for students are conducted for M.Com students.

No. of students beneficiaries

41

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-
IAS/IPS etc	-	State P	-	UPS	01

5.6 Details of student counselling and career guidance

- Career Guidance for VB-.net programme was arranged by BBA (CA) department and Expert lecture was delivered on the topic and guidance was provided. Students were informed about Project development, Testing and Maintenance for VB-.net programming.
- Commerce Department of the college arranged Expert Lecture series on Techniques of Interview, Decision-making ability and Time Management and Conversational Formal Language for Business.
- Commerce Department further conducted lectures on Careers in Retail Management, Corporate Excellence and Employment opportunities after Graduation.
- Guidance to students regarding Job Opportunities in ICICI Bank and Competitive Exams was provided by Commerce Department.

- Department of Microbiology offered lectures on ‘Studies Abroad’ and ‘Awareness about Career avenues in the Food Industry’ to the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	15	4	10

5.8 Details of gender sensitization programmes

- Various Programmes on ‘Gender Sensitization’ were organized such as:
 1. One Day Workshop on *Gender Equity* and ‘*Samata Hakk Rally*’ were conducted by Student Welfare Committee.
 2. Group Discussion, Street Play and Expert Lecture Series and Interaction with Police Department (Khadak) were organized by N.S.S.
 3. Marathi Department organized Interactive sessions on *Streeyanchi Surkashitt aani Samajik Paristhiti*
 4. Various lectures were arranged by Tarabai Shinde Vidyarthini Manch for girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State Zonal - 14 Inter-collegiate- 120

National- 04 International-00

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of Medals /Awards won by students in Sports, Games and other events

Sports: State/ University level

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

Name of Scholarship	Total students	Total amount
Krantijyoti Savitribai Phule	14	70000
Arthikdrushtya Magaslele	22	66000
Eklavya Scholarship	02	10000
Central sector Scholarship	05	50000
Apang Scholarship	05	-----
EBC	445	12825
Earn while learn	25	204060
Financial support from Government to SC,ST,OBC,VJNT,SBC	589	32,23,753

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1046	3296578
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Requirement from the B.Sc. (Comp.Sci.) students for new electronics kits they were newly purchased.

Requirement from the B.Sc. (Micro.) students for LCD projector that was purchased.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

S.B.B. Alias Appasaheb Jedhe Arts, Commerce and Science College shall aspire to establish itself as an institution of higher learning that will enrich students in knowledge and culture so as to inculcate moral values in them to be socially aware and progressive human beings.

Mission:

To provide better educational facilities to those who are educationally, socially and economically backward and make them economically and socially independent to enable them to contribute towards national integration.

6.2 Does the Institution has a management Information System

Yes, The Institution has applied Management Information System in various areas of the institution in the following ways:

- Interaction with students and Guardians.
- Interaction with faculty and Non teaching staff
- Students feedback forms
- Departmental meetings
- Meeting with the coordinators
- Meeting with the Executive body of management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college offers various values added autonomous programs such as-

Campus recruitment Training program.

The Department of BCA has conducted campus recruitment training programs for the company “Divine Technologies IT Services”.

6.3.2 Teaching and Learning

- 1) For BSc students some topics of genetics are taught on LCD and for some Topics such as replication.
- 2) Animation is shown for Medical Microbiology Topics such as bacterial pathogens and viral pathogens
- 3) For MSc students we take group discussions
- 4) Debate competition is also taken on topic advantages and disadvantages of GMO's in 802.
- 5) We take also Quiz competition (Species concepts in prokaryotes

For BCS:

- 1) LCD is used for teaching
- 2) Guest lectures are also arranged.

6.3.3 Examination and Evaluation

- 1) We conduct the examination according to the rules of University of Pune.
- 2) For UG we follow 80-20 Pattern continuous internal assessment is done by college for 20 Marks. University conducts examination for 80 marks.
- 3) For PG we follow 50-50 choice based credit system in which continuous internal assessment is done by college for 50 marks. University conducts examination for 50 marks at the end of semester.

6.3.4 Research and Development

We motivate our faculty by arranging workshop and various lectures in our college.

Department of BCA organised 3 Guest lecturers for students on “scope of IT industry “. Department of BCS Organised 2 Guest lecturers for SY BCS students on Mathematics and TYBCS students on JAVA and PHP.

6.3.5 Library, ICT and physical infrastructure / instrumentation

In library of our college library we had 1203 Already existing books of value 865705. We have 17097 reference books of values 5517603. 54 Books are newly added of value 2120. And reference book 152 of values 13821. Total we have 1257 books of values 867825 and Total reference books 17249 of values 5531424, Our college library has total 40 journals of values 48104.

6.3.6 Human Resource Management

The Management of our college gives utmost importance to the human resource as an important asset of the organization. Hence we collectively strive to develop creative and constructive mindsets and enrich the personality of employees by allowing them opportunities for development. In keeping with these motives, the college has taken the following initiatives for human resource management:

- To upgrade and enhance the quality of teaching-learning, the faculty is encouraged to participate in seminars, workshops, conferences, orientations and refresher courses for which **leave is granted** on highest priority. Hence the opportunity for upgrading knowledge is made available to all the faculty members as required.
- All the Faculties are supported and guided to take Minor Research Projects, Major Research Project from funding agencies such as UGC, BCUD of the affiliating university where our college provides full administrative support in the process.

6.3.7 Faculty and Staff recruitment

Grantable teaching staff appointments.

- 1) Roster Checking
- 2) Advertisement
- 3) Collection of Application
- 4) Conducting Interviews
- 5) Giving Appointment letters.

Gathering Non-Grant Teaching Staff Applications. And the process of appointment is carried out in following way

- 1) Roster Checking
- 2) Advertisement
- 3) Collection of Application
- 4) Conducting Interviews
- 5) Giving Appointment letters.

6.3.8 Industry Interaction / Collaboration

BCA Department has organised Industrial visit for TYBCA students “MALWAN” on 24/12/2013

Purpose: - To visit and Observe Online process

Staff Members: - 1) Prof. Vijay Shinde
2) Prof. Namrata Chandore
3) Prof. Dada Hajare.

Department of Microbiology has organised visit to “Jankalyan Blood Bank” Swargate Pune, for TYBSc Microbiology students on 23 December 2013.

Purpose: - As per their Academic Practical Course work.

Department of Zoology has organised visit to “Karnala Bird Sentury” for SYBSc Zoology Students on 11 January 2014

Purpose: - To observe the Biodiversity in Birds, habit and habitat.

6.3.9 Admission of Students

We follow University circulation about the admission and online form submitted on college website for all the faculties.

6.4 Welfare schemes for YES

Student welfare committee is providing student welfare scheme for students Earn and Learn scheme

Teaching	No
Non teaching	No
Students	Yes

6.5 Total corpus fund generated NO

6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	NO	NO	NO
Administrative	NO	NO	NO	NO

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes NO

For PG Programmes NO

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The College follows university of Pune examination reforms

- 1) Online Question papers are received from the university one Hour prior to examination for UG and PG Courses of science stream, arts, commerce.
- 2) The received question papers are printed and photo copied by college.
- 3) The college the barcode system for answer paper as per given guidelines.
- 4) The college follows the credit system for evaluation in PG courses hence evaluation is done throughout the semester.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University provides necessary facilities and suggestions to promote autonomy in college.

6.11 Activities and support from the Alumni Association

S.S.B.alias Appasaheb Jedhe Arts commerce and science college organised alumni meet on 13 September 2012. Alumni guide students by conducting guest lectures, mock interviews and assisting them for placement

6.12 Activities and support from the Parent – Teacher Association

1) BCS Department

In the academic year 2013-14 Department has organised parents meeting for the discussion of academic attendance and feed back of students on 28th December 2013 at 11.00 am in seminar hall.

2) BCA Department

In the academic year 2013-14 Department has organised parents meeting for the discussion of academic attendance and feed back of students on 18 th december 2013 at 11.00 am in seminar hall.

6.13 Development programmes for support staff

From the Academic year 2012-13 none of the support staff attended or participated development programs conducted by the Savitribai Phule Pune University except Prof A. U. Mojad has participated in refresher course in the year 2012-13 Date 26-11-2012 to 16-12-2012

6.14 Initiatives taken by the institution to make the campus eco-friendly

In 2012-13 NSS organised NSS Camp At Tal: Daund Dist: Pune “BORI PARDHI” from 22 December to 28 December 2012. During this camp they organised.

- 1) Guest lecture on personality Development
- 2) Rally for saving the girl child
- 3) Tree plantation
- 4) Cleaning of village, college, school, Hospital, temple.
- 5) Street play for today’s transport system, water pollution, Save girl child.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which has created a positive impact on the functioning of the institution. Give details.

- The college has taken initiative for creating positive impact on students, teachers and administrative staff.
- The interaction between all related groups for better education has been motivated.
- The following innovative practices has been introduces-
 - a) The students are given subjects other than prescribed in the syllabus for discussion and learning insure their overall growth of personality.(NSS &Politics)
 - I) Debate on India v/s Bharat.
 - II) Impact of cinema on youth.
 - III) Impact of advertise on society.
 - b) Our college organized programs of Gender Equity. The student welfare committee and NSS organised this program, entitled ‘Jagar Janivancha’. In this programme we organized discussion on ‘Safety of Women and their Social Position’. We organized a lecture on ‘Role of Youth and Gender Equity’, ‘Amendments of laws against Domestic Violence’, this lecture was delivered by Former Judge Nana Shelake and our NSS students presented very impressive Street Play on ‘Gender Equity’.

The college also arranged ‘Samata Hakka Rally’ in order to create awareness about Gender Equality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Plan of Action	Action taken status
1. Promoting Research.	Completed
2. Teacher Training.	Completed
3. Skill Development Programmes for Students.	Completed

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of the practice: 1. Staff Academy for the overall development of Teachers.

Goal: To enhance and enrich the knowledge of teachers by inviting experts for guidance in the various sphere of knowledge.

The context: Staff academy was introduced with the intention to share and exchange the knowledge gained from new research, experience and study by experts. For this purpose academy arranged lectures of staff members on topics such as Communication skills, Insurance and Investment planning, Use of ICT etc. College also conducted discussion on current burning issues of female foeticide, legal aid for girls.

The practice: The staff academy is one of the unique activities taking initiative in celebrating staff birthday, staff achievements and awards. The staffs extend its contribution to administrative staff also. This has enhanced great relationship and interaction among staff. This creates a cordial atmosphere in the college and develops the work culture. We update our staff members with latest career development through information technology awareness programmes. We also arrange the sessions for API, CAS, NAAC etc. Our staff has benefited through such sessions for their career advance scheme. For the physical and mental fitness as well as well being of the staff, staff academy celebrates the Yoga Day and Sports activities for staff also. It helped the staff to be relieved from their stressful busy schedule. The staff also have the practice of annual trip of our staff, in which an informal gathering and interaction of the staff is achieved.

Name of the Principal Dr. ShashankK. Pole

Name of the Institution S.B.B alias Appasaheb Jedhe Arts, Commerce and Science College, Pune

City Pune

Pin code 411002

Accredited Status B

Work Phone 020 24477335

Website www.jedhecollege.com

E-mail shashankpol311257@gmail.com

Title of the practice: Tarabai ShindeVidyarthini Manch

- Goal:**
- 1.To achieves overall personality development of the girl students.
 2. To motivate them to gather latest information and keep abreast of social changes.
 3. Empowerment of women.

Context: Tarabai ShindeVidyarthini Manch is a unique cell that organizes various activities under the student welfare scheme. Various activities are arranged to achieve the above mentioned goals.

Practice: Guest lectures, workshops are arranged. Health awareness programs, Legal aid, AIDS awareness programs, have been organized. One day Workshop for Personality Development of girl students is conducted. It is a platform for the girls to voice their fears, issues of concerns and also open up, step out of their private spaces. 'Beti Bachao' campaign was organized, issues on personal safety and defense were also addressed.

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7.4 Contribution to Environmental Awareness / Protection-

- Films on environmental awareness were screened in the geography department.
- Microbiology department had been given project on medicinal plants.
- Tree plantation had done during NSS Camp at Boripardhi through NSS volunteers.

7.5 Whether Environmental Audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example, SWOT Analysis)

Strength	Weaknesses
<ul style="list-style-type: none"> ▪ Students supportive systems including Earn & Learn Scheme ▪ Leading sports at University, State and International Level ▪ Organization of Seminars and Workshops for faculty development ▪ Emphasis on Publications in Journals and Books. 	<ul style="list-style-type: none"> ▪ Shortage of non-teaching staff due to Government policy ▪ Consultancy ▪ Lower participation of students in competitive examination ▪ Playground for students ▪ Spacious Canteen
Opportunities	Threats
<p>Opportunity to receive more number of Major and Minor Research Projects for Teachers</p> <ul style="list-style-type: none"> ▪ Complete automation of Library ▪ Use of ICT in Teaching and learning activity. ▪ Collaboration and Linkages with other Institutions ▪ Research Journal for College Teaching Staff. ▪ Book (Text/Reference) Writing 	<ul style="list-style-type: none"> ▪ Improvement in Placement to attract students for different courses viz. B.A., B.B.A., B.C.A. & M.COM. ▪ To attract meritorious students

8. Plans of institution for next year

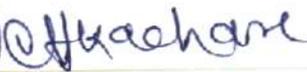
It was planned by institution to promote environmental awareness among the students through various research projects.

Name Dr. Deepali. R. Patil

Name Mrs. Vidhya H. Kachare



Signature of the Coordinator, IQAC
IQAC



Signature of the Chairperson,
ACTING PRINCIPAL

Samaj Bhushan Baburao alias Appasaheb
Jedhe Arts, Commerce & Science College,
Pune-411 002.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission