



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **SAMAJ BHUSHAN BABURAO ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE**

**SHRI SHIVAJI MARATHA SOCIETY SAMAJ BHUSHAN BABURAO ALIAS  
APPASAHEB JEDHE ART, COMMERCE COLLEGE, 425, SHUKRAWAR PETH,  
SUBHASH NAGAR, PUNE 411 002**

**411002**

**[www.jedhecollege.ac.in](http://www.jedhecollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Shivaji Maratha Society has been working for providing educational opportunities and facilities to the common masses since 1918.

Ø It was officially registered in 1921 under the Societies Registration Act, 1960 and also under Bombay Public Trust Act, 1950 under the able guidance of His Highness Chhatrapati Shrimant Late Shahu Maharaj of Kolhapur.

Ø The Society is established in Pune in the memory of the Great Maratha Warrior King-Chhatrapati Shivaji Maharaj who spent his childhood in and around Pune. Our college was founded in June 1984. **“To Uplift the Masses”** is the mission statement of the society, our college follows the same.

Ø Courses in Arts, Commerce and Science are affiliated to Savitribai Phule Pune University and is recognized by the government of Maharashtra and UGC.

Ø The courses offered by college, at Under Graduate level is B.A.(Specialization in English, Marathi, Economics, Political Science and Geography), B.Com, B.Sc. (Microbiology), B.Sc. (Computer Science), BBA(CA) and at 'Post Graduate Level' M.Com and M.Sc.(Microbiology).

Ø The main objective of the institution is to impart a sound moral, intellectual and social training to students and help them to develop their individual personality, inculcate constitutional values and enable them to become independent, skillful and responsible citizens of the country.

Ø The college aims to develop critical thinking of students and broaden their perspectives to develop versatile, dynamic and proficient individuals.

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### **Vision**

To develop and evolve as a dynamic center of higher education imparting knowledge and ethical values to create competent, self-reliant and socially responsible citizens.

### **Mission**

To provide better educational facilities to those who are educationally, socially and economically backward and make them economically and socially independent to enable them to contribute towards national integration.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

1. Our college's central location provides easy accessibility and convenience for both students and faculty.
2. Our college's focus on providing equal opportunities to economically and socially weaker sections of society.
3. A well-trained and highly educated staff, many of whom hold PhDs, enhances the quality of education and research.
4. The staff's keenness in research and innovation is seen through publications and participation in conferences and seminars.
5. Using ICT tools for teaching can enhance the learning experience keeping up with modern educational methods.
6. Offering instalment payment plans makes education more accessible and affordable to financially weaker students.
7. NSS, NCC, and Earn and Learn Scheme programs enrich students' experiences and contribute to their holistic development. Our NSS unit is one of the strongest attributes.
8. Arranging guest lectures and expert sessions under IQAC further enriches students' knowledge and skill development.

### **Institutional Weakness**

1. We aspire to introduce B.Voc courses which have not been introduced so far.
2. Being located in the heart of the city the college faces limitations in infrastructure expansion.
3. Fund raising and sponsorship is one of the major concerns.

### **Institutional Opportunity**

1. Collaborate with local organizations and businesses to create opportunities for internships, practical experience, and job placements.
2. Explore options for expanding the college's infrastructure to accommodate a larger student population and increase the number of courses.
3. Leverage the staff's research and innovation to focus and secure research grants and partnerships with research institutions.

4. Consider implementing online and hybrid learning methods to accommodate more students

### **Institutional Challenge**

1. Few educational institutes in the vicinity lead to competition in admissions.
2. Ensuring the college's financial sustainability, especially with instalment payment plans, fee recovery poses a challenge.
3. With increasing costs affordability in courses seems to be a challenge.
4. Recruitment of teachers on contractual basis threatens academic stability and burdens the financial provisions.

Overall, our college has a strong foundation and dedication in providing quality education and social upliftment, but managing high demand and infrastructure limitations will be key challenges to address.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Shri Shivaji Maratha Society's "Samaj Bhushan Baburao alias Appasaheb Jedhe Arts, Commerce and Science College" is located in Shukrawar Peth, Pune. It is permanently affiliated to Savitribai Phule Pune University and established in year 1984.

- The college follows the curriculum designed by university meticulously and being non autonomous has no freedom to alter or restructure it.
- The institution offers Under Graduate and Post Graduation courses like B.Com., B.A., BBA(CA), B.CS., B.Sc., M.Sc. and M.Com.
- BOS members participate in syllabus restructuring and curriculum development.
- The curriculum pattern changed from Annual Examinations to CBCS from 2019 and currently NEP has been launched from 2023-24 for Post Graduate courses.
- Our college conducted 16 value added and 12 short-term certificate courses for academic development. These courses focus on development of life skills, soft skills, employability skills, entrepreneurship.
- Approximately 120 students completed their internship in firms, banks, credit cooperative societies etc.
- Students participate in projects, field surveys, workshops, study tours, industrial visits as a part of the curriculum.
- IQAC organized NEP workshops to discuss the new pedagogy and educational reforms.
- IQAC arranged a training workshop for non-teaching faculty.
- Cross cutting issues like Gender, Environment and sustainability and Human Values are addressed

through various activities.

- IQAC monitors teaching-learning through efficacious feedback mechanism and regular staff meetings.
- Teachers are motivated to update their knowledge and hone their skills through participation in seminars, workshops, conferences and publications in reputed journals.
- Our institution has developed collaborations and linkages through MOUs to impart proper information and training to students to enhance employability.

## **Teaching-learning and Evaluation**

Teaching learning and evaluation are the backbone of an academic institution. To facilitate effective instruction and promote meaningful learning experience for students proper academic plan and execution is ensured.

- Our institution believes in creating and providing best possible environment for teaching-learning which forms the center of dynamic education.
- Students admission is done as per rules, regulations and guidelines of SPPU, ensuring transparency in the process. Admission processes adhere to the regulations and directives set by the state government concerning category reservations.
- Students and teachers are furnished with details of Program Outcomes and Course Outcomes to channelize apt teaching learning process and environment.
- Students are regularly oriented through various induction programs, expert lectures, projects , assignments, field visits, industrial visits, seminars etc.
- Efficacious content delivery is done through a strategic blend of conventional and modern teaching methods.
- Affordable fees are charged and installments are granted to the students as most of them hail from weaker socio-economic background.
- Our institution implements decisions regarding various academic activities and ensures holistic development of the students.
- Our institute has qualified, experienced and committed faculty who keep abreast of innovations and changes in the educational scenario.
- A continuous assessment of the students' comprehension is done through quizzes, group discussions, experiments or problem solving tasks.
- The review and feedback taken from the students and teachers help to improvise teaching learning and facilitate enhanced understanding and performance.
- The issues faced by the students during exams, tutorials and practicals are resolved by Grievance Redressal Committee that aims towards academic progression.
- Transparent and flawless evaluation system that offers a fair chance through preview and re-evaluation to students is assured.
- Special facility of a writer is provided to physically disabled and impaired vision.
- We furnish advanced learners with opportunities for better learning and slow learners are assisted with remedial teaching.
- Proper mentor- mentee relationship is maintained to safeguard the students' interests and resolve any issues.

## **Research, Innovations and Extension**

Our institution encourages teachers and students for serious deliberations and consistent efforts in research and innovation.

- Spirit of research, innovations and extension is encouraged to stimulate creative thinking, develop analytical skills and gain insights.
- The IQAC committee of college motivates the innovative activities and promotes the teachers to undertake academic projects and research.
- Our institution motivates the faculty participation in various seminars and conferences. Conscious and sincere efforts in promotion of research culture is evident in number of Research activities of our college.
- Five teachers are recognized as Research Guides. 16 number of candidates are pursuing their Ph.D under their guidance.
- The college organized 01 National level Webinar on 'Emerging Trends in Digital Currency and its Impact on Indian Economy' for Commerce Faculty and students.
- The college aspires to start a Research Center in commerce in the near future, and our teachers are associated with the research centers of affiliated colleges as research guides.
- Two awards were received by the teachers of different departments of the college for their academic and social contribution to the society.
- Active participation in research is evident through forty-six research papers published in reputed journals.
- A workshop on Scientific Survey and Case Report Writing was conducted.
- Two students contributed two chapters in books on Marine Microbiology and Microbial Systematics.
- Research papers in journals and chapters in books and were published by the teachers.
- Various extension activities to promote sense of social responsibility, harmony, tolerance, patriotism was conducted.
- Street plays to spread an awareness about road safety, women empowerment and voter awareness campaign under value education.
- An award for commendable contribution in social service was given to our NSS officer by Savitribai Phule Pune University.
- Appreciation for contribution of students as '**Police Mitra**' from Additional Commissioner, Pune was received by our institution.
- In recognition of the blood donation voluntarily done by students, Sasoon hospital issued a certificate of appreciation.
- Our students voluntarily visited different residential areas for e-waste collection. Their efforts were recognized and honored by JANWANI- a NGO.

### **Infrastructure and Learning Resources**

- The campus of our institution is in proximity to Swargate, the central bus stand in Pune.
- Although centrally located our college has ample space for classrooms, playground, laboratories, library, sports and other facilities.
- A few classrooms and college hall are IT enabled with projectors. The college has a fully functional website with essential attributes. It has well-equipped computer labs that provide a monitored access to information.
- Legitimate and proper use of IT infrastructure is ascertained on the campus.
- The college also takes pride in its comprehensive sports facilities provided across two different campuses. Kabbadi court, Volley ball court, open space for Yoga etc. are the outdoor facilities available.

Indoor facilities include chess, carrom and equipped gymnasium.

- The college has a rooftop solar plant that provides 10 kilowatt electricity.
- A central cultural hall is available, which is shared by all the branches of our management.
- The college has a canteen that provides good quality and hygienic food to the students.
- The college library is partially digitalized and equipped with 21496 books.
- College has been constantly adding to its infrastructure and physical facilities to enhance the quality of teaching-learning and cater to students' needs.
- A small botanical garden, 'Amrut Vatika' has been developed and rain water harvesting is done as a part of green initiative.

## **Student Support and Progression**

Our institution is committed towards fostering an environment that promotes holistic growth along with academic excellence.

- Department of NSS and NCC have been consistent in their efforts in towards social commitment through activities such as "*Pradushan Mukh Diwali -Jan Jagruti Abhiyan*", AIDS awareness, COVID-19 Vaccination Campaign in collaboration with Pune Municipal Corporation.
- Eligible students of our institute have availed and benefitted of the facility of GOI Post-Matric Scholarship for Higher Education. Faculty and administrative Department of our institution actively guide eligible students throughout the process to receive financial assistance and continue higher education.
- In the realm of sports, students from our Institute have again proved their mettle by not only representing in National, State, University level Sports Events but also winning the medals conferred by respective Sports Departments.
- The Cultural Committee has actively promoted a diverse range of cultural activities and events, enriching the cultural landscape of our institution, students actively participated in various events including "*JEDHE KARANDAK*", an Elocution competition and "Purushottam Karandak"
- Various Departmental and Inter- Departmental activities including workshops and seminars have been conducted for enrichment in core areas such as personality development, programming, data analysis, and digital literacy, cybercrime. A wise blend of offline and online modes has been employed through courses such as "Enriching Communication skills", "Certificate course on Advance Studies in Commerce Level I/II".
- The competitive examination centre of our college provides guidance to students aspiring to get into civil services or banking . Entire Lecture series pertaining to the subject matter was conducted.
- Anti-Ragging Committee, Student Grievance Redressal and Women's Grievance Redressal Committee ensure that the campus remains completely safe and free of complaints. In case of minor complaints, the mentors resolve their complaints and thus ensure a healthier and positive institutional environment.
- The Placement Cell actively connects students with job opportunities, ensuring graduates can secure suitable employment upon completion of their studies. Our students are placed as Teachers, private jobs, banking sector, self- employment and are also selected in prestigious organizations like Serum Institute of India, Tata Capital Housing Finance Ltd.etc securing respectable positions.

## **Governance, Leadership and Management**

Governance, Leadership and Management are three vital components in the smooth functioning of organization. Competent organizations need to strike a balance between these three elements. Governance sets the overarching framework and certifies accountability; leadership offer the vision and objectives. The management ensures the execution of decisions taken. All the three are complementary for success and sustainability of organization. Strategic planning about academic endeavours and deployment are significant operations done by efficient management and governance.

- The college is committed to uplift the masses.
- A rich cultural and historical legacy has contributed in the creation and propagation of the institution's vision and mission.
- The college is resourceful in providing required support to the teaching and non-teaching staff.
- The governing body emphasizes assurance of quality in imparting education and monitoring the academic performance.
- Our College Development Committee recommends important initiatives to be taken for educational reforms and qualitative accomplishment of teaching learning goals. Academic performance and remedial measures are discussed in the CDC meetings elaborately.
- We have implemented decentralization of authority by establishing multiple committees to ensure the efficient operation of the college.
- Delegation of responsibilities ensures inclusive participation of all the faculty members in various activities and innovative practices .
- IQAC aims at continuous qualitative enhancement, monitoring of teaching-learning process through feedback mechanism and review meetings.
- E-governance has been implemented for management of student admission and support process, examination and finance and accounts. This ensures transparency, efficacy and accountability.
- College takes the onus of the welfare of its staff, their qualitative enrichment, promotions and other support services.
- Policies of the management consider the rights and welfare of the employees.
- We have obtained ISO certificate as part of qualitative initiative.
- Green Audit, Environmental Audit, Energy Audit are conducted to imbibe a sense of civic responsibility.
- Leadership of the principal and respective Head of the Departments ensures the important tasks are carried out efficiently and effectively, resources are used optimally and the goals of the organization are met.

### **Institutional Values and Best Practices**

Our institution endeavors to cherish human values, spirit of nationhood and social commitment. The college organizes various programs and activities regarding gender equity and ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. The college has approximately 51% of female students and 60 % female faculty.

- The institute ensures safety and security through round the clock vigilance of CCTV cameras systems and security persons
- Anti-Ragging Cell, Tarabai Shinde Vidyarthini Manch, Student Grievance Redressal Cell.
- The institute has facilities of alternate sources of energy and energy conservation measures like solar energy system, wheeling to the grid and LED bulbs/ power efficient equipment.



- The college has taken initiatives regarding E-Waste management by signing MOU with “Janwani”.
- Water conservation facilities like rain water harvesting, bore well/open well recharge system, maintenance of water bodies and distribution system are available.
- Restricted entry of automobiles, use of bicycles/ battery powered vehicles, ban of single use plastic in view of pollution control.
- A Botanical Garden developed in the campus to create environmental awareness.
- The college has been certified for green audit, energy audit, and environmental audit.
- Congenial facilities like a ramp for easy access to classrooms, display boards and signposts for directions.
- National and international commemorative days, events and festivals are celebrated. The two best practices successfully implemented by the college are “*Marathi Bhasha Pandharwada*” and “Entrepreneurship guidance”.
- One of the distinctive attributes of the college includes “Sensitization of students” towards social responsibilities and duties.
- Students’ participation for social causes like road safety, security related problems during ‘*Ganeshotsav*’ and ‘*Vari*’ every year in a large number.
- Our students voluntarily worked in different pathological laboratories during Covid-19 pandemic for the diagnosis of patients also served as volunteers at Covid vaccination centers with courage.
- Institutional values and policies are prioritized in academic and administrative process.

The institute is committed to provide safety, security, inclusive environment and equal opportunities to all students. The best practices nurture the values inculcated by the institution. Thus, our institution strives to create an ambience of enriching human values and culture amongst our students.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAMAJ BHUSHAN BABURAO ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE
Address	Shri Shivaji Maratha Society Samaj Bhushan Baburao Alias Appasaheb Jedhe Art, Commerce College, 425, Shukrawar Peth, Subhash Nagar, Pune 411 002
City	Pune
State	Maharashtra
Pin	411002
Website	<a href="http://www.jedhecollege.ac.in">www.jedhecollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Deepali Rajshekhar Patil	020-24477335	9822924224	-	jedhe_c@rediffmail.com
IQAC / CIQA coordinator	Ashok U Mojad	-	9422307382	-	retwadelg@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	17-04-2000	<a href="#">View Document</a>
12B of UGC	17-04-2000	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Shivaji Maratha Society Samaj Bhushan Baburao Alias Appasaheb Jedhe Art, Commerce College, 425, Shukrawar Peth, Subhash Nagar, Pune 411 002	Urban	3.12	5333.87

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce Ug,Commerce	336	H.S.C.	English + Marathi	2688	1674
UG	BBA,Bba Ca,Computer Application	336	H.S.C.	English,English + Maithili	256	177
UG	BSc,Computer Science,Computer Science	336	H.S.C.	English	256	178
UG	BA,Baspecial,Marathi English Political Science Economics Geography	336	H.S.C.	English + Marathi,English + Maithili	1152	445
UG	BSc,Science Ug,Microbiology	336	H.S.C.	English	432	171
PG	MSc,Science Pg,Microbiology	224	B.S.C	English	48	31
PG	MCom,Commerce Pg,Advanced Accounting and Taxation	224	B.Com	English	120	126

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				5				28			
Recruited	3	1	0	4	2	3	0	5	16	12	0	28
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				41			
Recruited	0	0	0	0	0	0	0	0	10	31	0	41
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				27
Recruited	11	5	0	16
Yet to Recruit				11
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	18	9	0	27
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	1	1	0	3	2	0	11
M.Phil.	0	0	0	1	2	0	0	0	0	3
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	5	0	14
M.Phil.	0	0	0	0	0	0	0	4	0	4
PG	0	0	0	0	0	0	13	32	0	45
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1345	2	0	0	1347
	Female	1304	2	0	0	1306
	Others	0	0	0	0	0
PG	Male	63	0	0	0	63
	Female	94	0	0	0	94
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	393	430	411	431
	Female	485	515	491	486
	Others	0	0	0	0
ST	Male	18	15	16	14
	Female	33	30	34	30
	Others	0	0	0	0
OBC	Male	548	669	657	580
	Female	504	550	533	514
	Others	0	0	0	0
General	Male	852	921	878	752
	Female	807	768	676	602
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3640	3898	3696	3409



1. Multidisciplinary/interdisciplinary:	<p>In order to develop multi capacities among the students as per the guidelines of National Educational Policy 2020, the college has conducted seven days' workshop on entrepreneurship skill development. College has also organized Credit course on 'Gender Sensitivity' and 'computerized accounting'. Under employability skill enhancement college has initiated 'Placement Cell'. Under Personality Development enhancement English department has conducted three days 'Life skill Development workshop'. Study Tours, Industrial Visits, Social Surveys are also undertaken for developing all round personality of the students. The college has planned to set up MOU's with various institutions for the short term and add-on courses for developing multi skills among the students. As the College is preparing itself to have more of multi-disciplinary subjects, it tries to identify the programme learning outcomes along with courses and unit learning outcomes</p>
2. Academic bank of credits (ABC):	<p>The college is affiliated to Savitribai Phule Pune University, Pune. The University has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. According to the university circular dated 15th Oct 2022 the college has started registration of students for Academic Bank of Credit Account on ABC Portal. The college has shared and encouraged same information to the students.</p>
3. Skill development:	<p>Under the skill development the college has set up competitive exam center for aspirant and needy students. In the existing educational program the college is offering 'Foreign Language Training Courses', 'Add-On' and 'Skill Enhancement Courses' with the help of subject expert other than faculty. College has taken Employability skill Enhancement Activities, interview skill development activities, communication skill development activities, Guidance activity etc. for students. Every year college has conducted skill development workshops for developing entrepreneurship skills. Through the event of 'Market Day', the students are asked to make their own products and sell it to understand the marketing skills. Our Trust and college has jointly started 'Deshbhakt Keshavrao Jedhe Karandak' state Level Elocution Competition in the year of 2022-2023. Also college has organized</p>

	<p>competitions like Rangoli, Mehendi, Debate, Poetry Recitation, Dancing, Singing and Poster making for developing different types of skills among the students. To encourage the English communication skill among the student the college has set up a 'Language Lab'. Under the Internal assessment college has given various assignments, tutorials, projects, surveys, field visit, case studies, Industrial visits and Research Projects. Through Mock interviews and CV writing assignments, interview skill is developed. Critical thinking and problem solving skill is developed through poster competitions and case studies.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Marathi language is used for teaching along with English. We offer additional Marathi as well as additional English as an optional subjects for First Year B .Com. The College consistently supports Indian traditions and culture through the organization of various activities having specific theme of patriotism and socialism along with the traditional rally on the occasion of 'Shivjayanti'. The college magazine 'Ankur' provides a platform to the students and faculty to express their thoughts and opinions in Hindi, Marathi and English language. The Students can connect with culture and develop a respect for tradition by taking part in the cultural events. Culture of different states of India are inculcated among the students through singing and dancing competitions which are conducted at the time of 'Intra-collegiate competitions' and 'Traditional Day'. To inculcate the importance of our regional language as well as the mother tongue of many faculty and students; the college has taken 'Marathi Rajya Bhasha Din', 'Vachan Prerana Din' and 'Marathi Bhasha Pandharawada'.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>All the programmes of SPPU are offered as outcome-based education (OBE) which is designed keeping in mind the regional and global requirements. There are Course Objectives, Program Outcome (PO) and Program Specific Outcome (PSO) for every program. Course content of each program are designed with abilities such as Remembering, Understanding, Applying, Analyzing, Evaluating and Creating practical oriented and employable mind set of students. The faculty members take care to assess the students according to the CO's by different parameters such as assignments, oral and presentation</p>

	on the topics covered under the syllabus. The Course objectives (COs) are also aligned to the PO-PSO. Various Experiential Learning practices of the college include Practical's, Internships, Case studies, Surveys, Field visits, Research projects and Industrial Visits.
6. Distance education/online education:	The college has adopted online education. Online tools such as Google Classroom, Google Forms, Google Quiz, You Tube, Zoom meeting App and ICT tools are used by our faculties especially during the pandemic period. Our faculty members has prepared e-content for SPPU during the Pandemic period. Few faculty members have participated in some online courses. The library has Internet-connected computers. Membership of Gokhale Institute and Jayakar Library has been taken for faculty only.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, • Electoral Literacy Club (ELC) has been set up in the institution in 2022 and it is functioning along with National Service Scheme (NSS). • The Principal is the Chairperson of the Club whereas NSS Program Officer as the Faculty Coordinator. students have been also appointed as student coordinators. 16 Members are appointed of this ELC club. • The primary objective of the club is to sensitize the student community about democratic rights which includes casting votes in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	• Yes. The ELC has both faculty coordinator and students' coordinator. They have been appointed by the Head of the Institution. CONSTITUTION OF ELECTORAL LITERACY CLUB • For the Academic Year 2023-2024 01) Dr. Deepali Patil (Acting Principal) 02) Dr. Shivaji Pacharane (District Coordinator(NSS) 03) Dr. Amit Gogawale (Nodal Officer) 04) Mr. Sagar Chavan (Campus Ambassador) 05) Mr. Avishkar Kale (Chairman) 06) Mr. Amol kolawale. (Faculty of Dept of Political Science) 07) Mr. Vishrut Ghare (Faculty of Dept of Microbiology) 08) Mr. Kiran Zargad (Member) 09) Mr. Sai Bhosale (Member) 10) Mr. Aditya Pawar (Member) 11) Mr. Atharva Kumkar (Member) 12) Mrs. Pooja Brahmanekar (Member) 13) Mr. Vishal

Kuntha (Member) 14) Mr. Jayendra Bogati (Member) 15) Mr. Himanshu Kumar (Member) 16) Mr. Gangadhar Ibrampure (Member) • The ELC is functioning with the following objectives. • To create awareness and interest among faculties and students by conducting activities and voter registration camps. • To educate the target populations about voter registration, electoral process and related matters. • To familiarize the target populations with EVM and educate them about robustness of EVM and integrity of the electoral process using EVMS. • To help the target audience and understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. • To facilitate voter registration for those who are eligible members but they have not completed this registration. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. • The activities report is available in the following link and in the website. The ELC Club imbibes the commitment and character in every member of the Institution.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

Various activities were implemented in the college in association with ELC Club and National Service Scheme (NSS) : 1) On 25th November 2022, Voter registration campaign was organized on the occasion of Voter's day and voter's day oath was taken. 2) Participated as a volunteer in the activity 'Transgender's Participation in Democracy' organized by Chief Electoral Officer, Maharashtra State and Savitribai Phule Pune University on 14th and 15th September 2022. 3) On 24th February 2022, a Door-to-Door Voter Awareness Campaign was conducted in Kasba Assembly Constituency by Pune District Collector office. 4) Participation as a volunteer in the 'National Unity Run' organized by Pune City Tehsil Office on 31st October 2022. 5) On 9th August 2023, the ELC committee of the college was present for 'Voter Literacy Club Planning Meeting' for academic year 2023-24. 6) Participation as volunteer in 'Tree Plantation Drive' organized by Pune District Collector and District Election Office Pune and 'Worship Earth Foundation' on 14th August 2023. 7) Rangoli Competition, Poster Competition and Lectures were organized on 25th January 2023 under the initiative of National Voter's

	<p>Day. 8) On 14th August 2023, Dr. Amit Gogawale, Nodal Officer of ELC Club attended the meeting through online mode regarding the appointment of interns for the activities of the Election Literacy Board in the college. 9) On 19th August 2023, a 'New Voter Registration Training Workshop' was organized through Kasba Vidhan Sabha Constituency, where the Constituency Electoral Officers were present. 10) On 9th September 2023, 'Voting Awareness Campaign' was started in the college in which students were encouraged to vote. 11) On 2nd October 2023, a 'New Voter Registration Training Workshop' was organized through Kasba Vidhan Sabha Constituency, where the Constituency Electoral Officers were present.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>1) Participated as a volunteer in the activity 'Transgender's Participation in Democracy' organized by Chief Electoral Officer, Maharashtra State and Savitribai Phule Pune University on 14th and 15th September 2022. 2) On 24th February 2022, a Door-to-Door Voter Awareness Campaign was conducted for sex workers in Kasba Assembly Constituency by Pune District Collector office.</p>
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<p>1) On 25th November 2022, Voter registration campaign was organized on the occasion of Voter's day and voter's day oath was taken. 2) On 19th August 2023, a 'New Voter Registration Training Workshop' was organized through Kasba Vidhan Sabha Constituency, where the Constituency Electoral Officers were present. 3) On 9th September 2023, 'Voting Awareness Campaign' was started in the college in which students were encouraged to vote. 4) On 2nd October 2023, a 'New Voter Registration Training Workshop' was organized through Kasba Vidhan Sabha Constituency, where the Constituency Electoral Officers were present.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3409	3696	3898	3640	3798

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 112

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	62	61	79	75

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
309.12	461.90745	395.63	73.33519	179.56691

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The primary objective of our college is to provide education that promotes educational inclusion and benefits students from deprived social classes, in line with our motto, "Bahujan Hitay and Bahujan Sukhay."

1. **Curriculum Planning:** The institution begins by meticulously planning the curriculum for each academic year. This planning involves determining the courses and subjects that will be offered, their sequence, and the overall structure of the curriculum.
2. **Academic Calendar:** An academic calendar is prepared, outlining the schedule for the entire academic year. This calendar includes important dates, such as the start and end of semesters, holidays, and examination periods.
3. **Timetables:** The institution creates timetables for each subject, which detail when classes will be held. These timetables take into account various factors, such as faculty availability and the needs of the students.
4. **Teaching Plans:** Detailed teaching plans are developed for each course. These plans include the topics to be covered in each class, the teaching methods to be used, and the learning objectives.
5. **Teaching Hours:** The institution allocates specific teaching hours for each subject, ensuring that there is sufficient time to cover the entire curriculum.
6. **Assessment and Examination Schedule:** The institution establishes a clear schedule for assessments, quizzes, mid-term examinations, and final examinations. This schedule helps students and faculty know when to expect assessments and examinations.
7. **Practical Work and Assignments:** The curriculum includes practical work, laboratory sessions, assignments, and projects. These components are well-integrated into the curriculum, and their requirements are clearly defined.
8. **Faculty Coordination:** Heads of each department conduct regular meetings to coordinate the teaching schedule, research activities, and the allocation of examination duties among the faculty members. This ensures that all faculty members are on the same page and that the curriculum is being delivered as planned.
9. **Feedback Mechanism:** The institution has a feedback mechanism to gather input from students and faculty regarding the curriculum's effectiveness and any issues that may arise. This feedback is used to make necessary adjustments and improvements.
10. **Documentation:** The institution maintains comprehensive documentation of all aspects of the curriculum, including syllabi, teaching materials, examination papers, and assessment results. This documentation helps in monitoring and evaluating the curriculum's quality and effectiveness over time.



Overall, this well-planned mechanism ensures that the curriculum is delivered systematically and that all stakeholders, including students and faculty, are well-informed and well-prepared to meet the educational goals and objectives of the institution. It also enables the institution to adapt and improve the curriculum as needed to provide a high-quality education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 08

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 44.67

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2653	2842	1808	934	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The Under graduate and Post graduate programs within the college represent a rich diversity of students, whose needs are catered to and addressed. The college has been supporting the programs to supplement the university curriculum such as Innovation and Creativity, Personality Development, Values of Indian Constitution, Environmental studies, Computer fundamentals, Science and Technology etc. Innovation and creativity are given scope and the potential of students recognized. The activities teach the students about the economy, social values, and governance of the society to which they belong.

To support this, the college had organized various programs such as workshops on gender, environment related issues, physical fitness

- Workshops/Activities on gender related issues:

- Gender Sensitivity
- Women Empowerment,
- Women's Day Celebration,
- Legal aid for Women
- Menstrual Hygiene

- Environment related issues:

- World Water Day,
- World Earth Day, and
- World Environment Day
- E-waste Collection
- Cleanliness Drive

- Skill Development activities:

- Life values,
- Technical skills,
- Communication Skills
- Soft-skills

- These activities helped to sensitize students about global warming, deforestation and depletion of natural resources. The students were motivated to participate in debates and quizzes.

- Courses of experiential learning such as Practice Camp on Yoga and Pranayam were successfully conducted.

- In addition to this, the college has various cells such as anti-ragging cell, career guidance cell, placement cell, women's grievance redressal etc. of which the students, as well as the faculty members were benefitted.

- Parents meetings have also been conducted by a few Departments to discuss about students problems, career opportunities etc.

- Our NSS and NCC Department every year organizes camps and field visits of the students in nearby villages and carry out tree plantation, adult education, girl education and cleanliness awareness programs.

Overall activities conducted and exposure provided by the college to the students certainly augments students' skills in their personal and professional life.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 20.74

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 707

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 94.87

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1511	1366	1567	1571	1664

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1630	1572	1572	1572	1748

##### File Description

##### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 0

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 47.35

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The college employs student-centric teaching-learning methods to promote two-way interaction and active student engagement. Students are motivated to cultivate interest for learning through exposure to different avenues available. Faculty members employ diverse teaching approaches to enhance lifelong learning skills, emphasizing experiential, participative, and problem-solving methods.

**Experiential learning**

- The college emphasizes experiential learning to enhance students' creativity and cognitive skills. Teaching faculty has consistently promoted this approach.
- College consciously encourages students' participation in field trips, industrial visits, and internships. Field visits are arranged for students at botanical, zoological, geographical and historical places.
- Students from different department visited industries such as Milk dairies, Mapro, rice mill etc.
- Field visits are arranged to research laboratories such as IISER and NCCS.

**Participative learning**

- The college is dedicated to providing students with a professional environment through participative learning.
- It emphasizes this approach through activities like field visit, surveys, workshops, quiz competitions, group discussions, poster exhibitions, Marathi Rajbhasha Day, Constitution Day, street plays, peer teaching, role-playing, social work, rallies, and community mapping.

**Problem solving methodologies**

- The college employs problem-solving methodologies by providing assignments and quizzes at the conclusion of each subject topic.
- Group discussions to address difficulties and problems that arise in comprehension are held.
- Discreet use of social media, including WhatsApp and Telegram groups, is effectively utilized for student communication and outreach.
- Mentors provide guidance and resolve issues if any.
- Students are taught to experiment, solve problems related to syllabus through discussion and interaction.

**ICT enable tools for Effective Teaching Learning Process**

Our college uses ICT in education to support, enhance, and optimize the delivery of education. The faculty of our college is combining technology with traditional mode of instruction to engage students in long term learning. Induction programs supplemented with ICT tools are used to introduce our students about the College, Departments, Library, Examination system, Sports, NSS and also by providing

information regarding CBCS pattern using SPPU website. Our institution shares all important notices regarding examination form, holidays notice, exam timetable, practical schedules through college Telegram channel and WhatsApp Groups. Faculties prepare online quizzes with the help of Google Forms. Online Classes through Zoom, Google Meet, Google Classroom. Few teachers have established their own YouTube channels.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 97.49

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	62	63	82	77

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 55.3

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years



2022-23	2021-22	2020-21	2019-20	2018-19
41	41	32	43	36

  

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The examination process within our college has always been reflective and adaptive, ensuring alignment with the guidelines set out by the university. Over the past five years, we set our assessment method around the 30-70 pattern. In this design, 30 marks are dedicated to internal examinations, which primarily gauge the consistent academic engagement of the students through assignments, tests, and class presentations. The remaining 70 marks were focused on external examinations, the semester end university examinations, aiming to evaluate a broader spectrum of the syllabus and the analytical skills of the students.

This system, though rigorous, ensured a comprehensive assessment of a student's academic progress. Yet, the unprecedented challenges brought about by the COVID-19 pandemic necessitated a significant deviation from this well-established pattern. The health and safety of our students being paramount, the college swiftly transitioned to an online examination mode. Here, the examinations were conducted using Multiple Choice Questions (MCQs), a format more conducive to online testing. This shift, though beneficial in ensuring the continuity of education, was not without its unique set of challenges.

Many students encountered logistical issues, primarily revolving around internet connectivity and access to devices, while others faced technical glitches during the examination. Recognizing the undue stress and pressure these issues could cause, the college administration demonstrated adaptability and commitment to its student body. Solutions were swiftly formulated, which included conducting exams at

multiple times, ensuring that every student, irrespective of their constraints, had an opportunity to appear for the exam. What was even more commendable was the integrity of the process; each time an exam was conducted, a fresh set of questions was presented, ensuring fairness and credibility of the examination.

As months progressed and the world gradually started adapting to the 'new normal', and with safety measures in place, our college made a strategic decision to revert to the offline examination system, honouring the guidelines presented by the university. This transition was not just a return to a familiar process but was symbolic of the resilience and adaptability of our educational institutions. In spite of its robustness, the system has its own problems due to the sheer magnitude of the students. The examination department continues to solve the problems faced by students. The problems are majorly in the form of incorrect scores being sent to the university, incorrect course names, revaluation of papers, etc.

Our journey through these times serves as a testament to the college's unwavering commitment to quality education and its dedication to the welfare of its students. Even in the face of unprecedented challenges, we endeavoured to ensure that the sanctity and integrity of our examination process remained unblemished.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

Education is a journey of self-discovery, where students embark on a quest for knowledge, skills, and attitudes that empower them to succeed in their chosen professions and in life itself. Our aim is to provide an education system that incorporates the principles of the Indian knowledge system. The education system we offer is designed to be relevant and valuable in the employment, aligning our approach with the guidelines outlined in the National Education Policy (NEP). Program Outcomes (POs) and Course Outcomes (COs) are the beacons that guide students along this journey, illuminating the path to professional expertise and subject-specific knowledge. POs describe what students will be able to do after completing their program, while COs describe what students will be able to do after completing a specific course. POs are aimed towards professional expertise, while COs are directed towards subject-specific knowledge. POs are followed as per SPPU norms. COs are carefully crafted by faculty members, who brainstorm to identify the essential skills and knowledge that students must acquire in order to succeed in life and pursue their desired careers. Blooms Taxonomy has been followed while designing COs. The college has well-designed and effective mechanisms to communicate POs and COs to all

stakeholders, including:

- **College website and prospectus:** All syllabi contain the COs of the respective subjects, which are shared with the students. COs and POs are also displayed on the college website and in the prospectus.
- **Admission counselling:** The college provides admission counselling to students and parents, during which POs and COs are explained.
- **Induction program:** The college conducts an induction program for first-year students at the commencement of the new academic year, during which the Principal and Heads of the Departments explain the nature of the programs and their expected outcomes.
- **Classrooms:** Faculty in-charge discusses the outcomes of the particular course to acquaint students with learning outcomes.
- **Department display boards:** POs are displayed on the department boards.

The college believes that, in order to become responsible citizens, students must be equipped with all necessary skills. Course outcomes are kept in focus while designing extra and co-curricular activities for students. Students are provided opportunities to interact with senior students and alumni to learn about their experiences and career paths, so that they are encouraged and motivated to chart out similar roadmaps for their own future.

The college works on designing and communicating COs and POs with well-defined mechanisms which act as guidelines for the teachers for overall academic year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Assessing students' achievements in our college involves evaluation of specific learning goals, including Program and Course Outcomes. Our primary aim is to foster a comprehensive and holistic learning environment that encourages students to engage actively in their educational journey. We believe that this engagement is essential for students to explore their interests, conduct research, participate in classroom activities, and effectively communicate their ideas.

**Diverse Assessment Methods:** Our approach to assess students' progress is dynamic and encompasses various methods. We believe learning is not limited to conventional classroom settings alone. To achieve this, we make use of continuous assessments in conventional and innovative educational sessions. This

allows students to showcase their understanding and skills in face-to-face classroom activities, fostering an environment of continuous improvement. Each student is unique; therefore use a variety of evaluation tools to monitor their development. These include practical exams, field visits, internal exams, tutorials, projects, and assignments. Industrial visits are conducted by the college for attaining the designed Cos. We aim to cater to different learning styles and ensure all students have the opportunity to excel.

**Course Outcome Evaluation:** We place significant emphasis on evaluating course outcomes. This involves assessing students' performance in class tests, practical activities, internal assessments, and external evaluations. By doing so, we ensure that students not only absorb the theoretical but also demonstrate a deep understanding of the subject matter.

**Impact on Program Outcomes:** Students' success in courses, job placements, and competitive exams directly reflects achievements of program outcomes. Acknowledging the significance of applying knowledge in the real world, we work with students to help them turn their learning into practical accomplishments. Their achievements, whether in jobs/exams, serve as markers of our success.

**Complementary Learning Opportunities:** Beyond the standard classroom experience, we enrich students' education through seminars and guest lectures. These external opportunities complement traditional teaching, enabling students gain valuable insights from experts in their respective fields. This approach aligns with our commitment to helping students attain their learning goals.

**Additional Learning Resources:** Apart from the main curriculum, we offer students additional courses to enhance their knowledge. We gauge their understanding using online tools such as Google Forms and MCQs, ensuring they meet the intended learning goals.

**Holistic Skill Development:** Our commitment to enhancing student performance extends beyond academics. We offer credit courses, value-added courses, and training in soft skills and life skills. These additional components are designed to equip students with the skills and knowledge they need to excel in both their educational journey and future careers.

**Student Feedback and Continuous Improvement:** We value feedback provided by our students. Their input serves as a vital source of insight. We meticulously analyse this feedback to make improvements in our teaching methods, curriculum, and overall learning experience. Our commitment to continuous improvement ensures adapting to the evolving needs of our student community.

We focus on building an inclusive, engaging, and ever-improving educational environment. Our diverse assessment methods, extra learning resources, and commitment to growth empower students for academic and professional success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)****Response:** 73.16**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
481	968	1121	815	589

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1050	1157	1242	932	1051

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.51

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The senior, experienced faculty of our college and the stakeholders function as think-tanks to furnish innovative ideas, promote research, strategic planning and effective implementation of academic policies.

Total 12 workshops/seminars on Research Methodology, Intellectual Property Rights (IPR), New Educational Policy and entrepreneurship were conducted in last five years.

**In academic year 2022-2023 the following seminar/webinars were conducted.**

- On 3rd March, 2022 a seminar was conducted on “**OVERSEAS EDUCATION**” as a part of MOU.
- Seminar on “**ACTUAL TRANSACTIONS IN SHARE MARKET AND ITS REQUIREMENT**” on 17th November, 2022.
- A three-day workshop on “**LIFE SKILL DEVELOPMENT PROGRAM**” from 17th to 19th November, 2022.

- An online credit course “**ENRICHING COMMUNICATION SKILLS**” from 10th to 19th Decmeber,2022.
- Expert lecture on 16th December 2022 and the topic discussed was, “**INTELLECTUAL PROPERTY RIGHTS (IPR)**”.
- Entrepreneur cell had organized a ‘**MARKET DAY**’ on 23rd February 2023 under the program ‘Entrepreneurship Development Workshop’.
- Certificates were distributed at the hands of principal Dr. Anil Adsule, guest on 01st March, 2023.
- A seminar on “**Budget Analysis**” was conducted on 13th March,2023 by Nilesh Patil.
- One-day workshop on 23rd March 2023, ‘**SCIENTIFIC SURVEY AND CASE REPORT WRITING**’.

**In academic year 2021-2022 the following seminar/webinars were conducted.**

- On 22th April, 2022 seminar on the topic “**OPPORTUNITIES OF EDUCATION IN FOREIGN COUNTRIES AFTER GRADUATION**” for Science students.
- A seminar “**ADVANCED TECHNOLOGIES USED IN IT INDUSTRIES AND PLACEMENT GUIDANCE**”. The guest speaker was Mrs. Archana S. Nigade who is the director of Orange ITech.
- One-day National webinar on “**EMERGING TREND IN DIGITAL CURRENCY AND ITS IMPACT ON INDIAN ECONOMY**” on 24th May, 2022. The guest speaker for the webinar was Mr. Aniket Patil.
- There were no seminars conducted due to pandemic in academic year 2020-2021.
- In the academic year 2019-2020, ‘**NATIONAL LEVEL ONE-DAY SEMINAR ON FRONTIERS OF LIFE SCIENCES**’. The program included lectures of renowned scientists in planning and development of the subjects.
- There were no seminars conducted in the academic year 2018-2019.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 12

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
08	03	0	01	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.32

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	08	13	04

File Description	Document
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.12

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	02	08	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college takes initiatives in promoting holistic development of students through sensitization to socio-cultural values and ethical practices. Socialization helps in inculcating the much needed social-moral values and provide experiential learning platform to students. Students are exposed to various difficulties and challenges in the society and understand the need for social responsibilities and duties.

In the last 5 years NSS and NCC department had organized the following extension activities:

- In the **academic year 2022-2023** the following activities were conducted by NCC and NSS department-
1. Cyber-Crime And Defence
  2. Mazi Vasundhara
  3. Swaccha Ani Swasth Vari
  4. Blood Donation Camp
  5. Police Mitra
  6. Har Ghar Tiranga
  7. National Service Scheme Day
  8. Literacy mission- Prattekane Ek shikva
  9. Pollution Free Diwali
  10. Tree Plantation

- 11.NCC Day
- 12.G-20 Parishad Rally
- 13.G-20 Parishad Jagbhagidari Lecture
- 14.Organ Donation Awareness Online program
- 15.Shivaji Maharaj Jayanti
- 16.Single Daughter Family
- 17.Participation Of Trans-Genders In Indian Democracy
- 18.Rashriya Ekta Daud
- 19.Army Day

**NOTE:**

- 1.**Har Ghar Tiranga** was an initiative undertaken by Savitribai Phule Pune University to make a Guinness World Record in commemoration of 75 years of Indian freedom struggle. Our college actively contributed by uploading approximately 4000 selfies to create this record.
- 2.E-waste collection and disposal was done by our students on the campus and nearby residential areas as a measure of Green initiative.

- In the **academic year 2021-2022** the following activities were organised by NSS and NCC department:

- 1.Covid- 19 Vaccination Camp
- 2.Covid -19 Vaccine Centre Drive Volunteer
- 3.AIDS Awareness Program.

- In the **academic year 2020-2021** the following activities were organised by NSS and NCC department:

- 1.Transport and Security
- 2.Gender Sensitivity
- 3.Tree Plantation
- 4.Rally for Cleaning
- 5.Participation as volunteers at Covid Vaccination centres

- Due to pandemic there were no activities conducted in **the academic year 2019-2020**.
- In the **academic year 2018-2019** the following activities were conducted by NSS and NCC:

- 1.Swatchha Bharat Abhiyan
2. No Honking Rally
3. Road Safety Rally

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

Academic training imparts theoretical knowledge whereas extension activities offer practical and experiential knowledge. Awards and recognition received for extension activities provide inspiration to the society at large in acknowledgement of the contribution to social service. Such initiatives have not only enriched the personal growth but have also been recognized and honoured by government or government-recognized bodies. Here is an in-depth summary of these influential activities and the awards received:

- Students participated in the marathon Amity Global Business School, Pune by conducted within the neighbourhood community has been a beacon of health and wellness. This marathon was conducted to create an awareness about increasing global warming and social responsibility to contribute in regulating it.
- First prize was received by NCC cadet for participating in The All India Trekking Expedition Camp - 1 held in 2018-2019. The recognition received for this event emphasizes the commitment to adventure, organizational skills, and ability to participate in physically demanding activities.
- The need for to check depletion of ozone layer, increase of oxygen and check deforestation becomes an act of environmental conservation. Our faculty and students enthusiastically contribute in Green initiatives. Our faculty Dr. K.D.Gargote, was honoured with the prestigious '*Chhatrapati Shivaji Maharaj Vanshri Award*' from the Maharashtra State government. It marks the important role that community engagement plays in environmental conservation and the profound impact it has on society and the environment.
- The creation of a book is a remarkable intellectual accomplishment. It reflects the literary and intellectual prowess. Dr. D.Y.Ingle won the "*Dr. Ambedkar International Book Award For Globalization and Challenges Faced By India* " from the Jagtik Ambedkarwadi Sahitya Sammelan, Dr Ambedkar Welfare Association, Malaysia which is a testimony to the depth of knowledge, dedication, and commitment that went into writing this book.
- Our faculty Mrs. Vaishali Dethe was awarded with *Samvidhan Ratna Award* in cognizance of her contribution to welfare of the minorities.
- Our students, Tejas Patil and Rohan Kawade have won number of prestigious trophies and awards in **elocution** and **debate** competitions held at state inter-collegiate level.
- Appreciation for students' participation in National Integration Camp, Karnataka(2022) and Patna(2023)
- Youth and Sports Ministry of Higher Education, India recognised the participation of 75 NSS volunteers *Swacch and Swastha Vari*.
- Our student Gauri Dhaware won the Gold medal in Karate Championship, Haryana in December 2022.

In essence, the extension activities have had a profound impact on the holistic development. These initiatives have raised awareness about significant social issues and garnered well-deserved recognition from government and government-recognized bodies, commending the dedication and unwavering commitment to various important causes. The awards in diverse categories, from physical fitness to environmental conservation and literature, demonstrate a well-rounded approach to education and personal growth. Such activities exemplify the transformative power of community engagement, motivation to become responsible and impactful citizens in society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 30

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	03	05	00	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 8

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

The college has a campus area of 3.72 acres. The college's infrastructure is suitable for conducting classes in the faculties of Arts, commerce, and science. The institution features 01 seminar hall called Keshavrao Jedhe Sabhagruha in addition to 46 classrooms. The institute has enough classrooms, computer equipment, and other resources available for instructional activities. Among these, a high-resolution LCD projector with an Internet connection is available in 06 classrooms and 01 seminar hall. The central facility of the seminar hall, with a capacity of 300 students, is available in the convention centre for conducting conferences, seminars, workshops, and institutional events, and students actively participate in them. The institute purchases enough books and equipment and offers infrastructure facilities for efficient teaching and learning. The institution has sufficient tools and equipment for research education, and practical in the departments of computer science, electronics, botany, microbiology, chemistry, and geography.

Every department has access to a sufficient number of classrooms, seminar spaces, libraries, and computer equipment such as desktop computers, printers, scanners, photocopiers, internet connections, etc. Additionally, 07 classrooms have LCD projectors available. Library open to faculty and students from 9:00 a.m. to 6:00 p.m. There are two reading rooms provided for boys and girls separately.

**Toilet:** The college has constructed distinct restrooms with urinals for students as well as faculty.

**Adequate Parking Space:** Two-wheeler parking spaces are made available for students. Also, there is sufficient four-wheeler parking space for faculties and guests.

During the pandemic, the faculty members conducted online lectures, quizzes, online attendance, uploaded course materials, assignments, research projects, etc. using Google Meet or Microsoft Team software.

**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), Gymnasium, yoga centre etc.**

#### **Cultural activities: -**

For meetings and the organization of cultural events, competition, and practices, our college has

allocated a cultural hall. The college has provided enough funding for rehearsal and participation in several annual competitions at the local and regional levels.

Every year, the college students participates in the *Purushottam Karandak competition* at the university level. Sadly, COVID-19 prevented students from competing in any competitions in 2020–21. Students enthusiastically engaged in the one act play entitled "Top to Bottom" in 2021–2022 and the "Thasa" in 2022–2023.

#### **Sports, games (indoor, outdoor), gym, yoga centre:**

Every year, our college actively participates in a number of intercollegiate sport events. Facilities for playing indoor games such as board games, chess, carom, yoga, weightlifting, powerlifting, and table tennis are available. The yoga and meditation sessions are conducted at the college.

On the playground, outdoor games like cricket, volleyball, Kabaddi, and cross-country running are organized. We have two grounds: one on the campus of the Shri Shivaji Maratha society for Kabaddi, and another on the Aranyeshwar campus of our organization for cricket and sports practises. Our students competed in the Inter University National Kabaddi competition in 2022–2023. The gymnasium has all the necessary sporting equipment, such as chess, football, cricket, and handball.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **4.1.2**

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 0

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The library is partly automated having LMS (Library Management System) as a master software in it. The library is automated from the year 2018-19 and currently also LMS (Library Management System) is being used as master software in it. Its version is cloud based. Working days of library are from Monday to Saturday and the working hours are from 9am to 6pm. The library has a collection of 21496 books, 50 rare books, 19 special reports, 7 educational atlas and sets of academic years Question papers of all the faculties.

Library website link- <https://libcloud.mastersofterp.in/Homepage/Index>

#### Textbook and Reference Books Expenditure Report:

Year	Text Book and Reference Book Purchase Expenditure (INR in Lakhs)	E- Resources Expenditure
2018-19	Nil	Nil
2019-20	1.79123	Nil
2020-21	Nil	Nil
2021-22	1.83181	Nil
2022-23	0.52	Nil

In 2018-19, we did not make any new additions in our library due to the introduction of new syllabus by Savitribai Phule Pune University. Due to Covid-19 no new additions were made in our library in 2020-21. In 2020-21, due to pandemic situation the college was closed and all teaching learning processes were online mode based on social media like WhatsApp group, Google classrooms, Google meet and Zoom app.

For effective teaching learning process the college will subscribe to e-resources in library and we are planning to do it by the next year.

Our faculties developed e-content for teaching learning processes in 2018-19 to 2020-21 as below.

#### E-content developed by teachers

Year	Teacher Name	Subject	Link
2018-19	Dr. Mahalaxmi Morale	Research Methods Part -2	<a href="https://youtu.be/vtnJRA7t58E">https://youtu.be/vtnJRA7t58E</a>
2019-20	Dr. Sunita Sakure	Microbiology Carrier Opportunities	<a href="https://youtu.be/US1LXzzyoi0">https://youtu.be/US1LXzzyoi0</a>
		Bacterial Crosstalk	<a href="https://youtu.be/PO7oOHuzhkM?si=YpS_MJITI29SIvL9">https://youtu.be/PO7oOHuzhkM?si=YpS_MJITI29SIvL9</a>
		What is next after class 10th	<a href="https://youtu.be/ds-8bzIo9-k">https://youtu.be/ds-8bzIo9-k</a>
	Dr. Sanjay Gaikwad	BhartatilStreevadi Chalval	<a href="https://youtu.be/yIiYhV_UjsY">https://youtu.be/yIiYhV_UjsY</a>
		AantarrashtriyaRajkaran Part –I & Part-II	<a href="https://youtu.be/D0VZs4NCHPo">https://youtu.be/D0VZs4NCHPo</a>
2020-21	Dr. Sunita Sakure	Awareness Program on Covid - 19	<a href="https://youtu.be/lek92J9f44U?si=FLTpWw6NKJb3SLx_">https://youtu.be/lek92J9f44U?si=FLTpWw6NKJb3SLx_</a>
			<a href="https://youtu.be/KdquBbgYgpA?si=g_3OGdRI6VH_bZ9-">https://youtu.be/KdquBbgYgpA?si=g_3OGdRI6VH_bZ9-</a>
	Dr. Vishal Gaikwad	Educational Videos	<a href="https://youtube.com/@dr.vishalgaikwad8320?si=m8xlid5syUitjQmz">https://youtube.com/@dr.vishalgaikwad8320?si=m8xlid5syUitjQmz</a>
	Dr. Somnath Gunaware	Educational Videos	<a href="https://www.youtube.com/@dr.somnathgunawarepatil3368/channels">https://www.youtube.com/@dr.somnathgunawarepatil3368/channels</a>

According to NAAC guidelines,

- In 2020-21 and 2021-22, due to covid - 19 and lockdown all teaching learning process was totally on online mode.
- The average number of teachers and students using library in the year 2022-23 was 62 per day.

Thus the library is optimally used by the faculty and Students, in keeping with the advanced technology and knowledge systems our library proposes complete digitalization and increase in the number of e-resources in the forth coming years.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

**I.C.T. Infrastructure:** The College has total 126 computers and related accessories which are utilized for teaching, practical purpose, administrative and departmental work. The college has four labs with 90 computers. LAN internet facility has been provided in library, office and computer labs. The college also has 07 LCD projectors and one smart board. The college has upgraded the internet plan: Fibro 2500GB/Month CS66/ Upto 200 Mbps till 4000GB, Upto 20Mbps as per the requirements.

The IT infrastructure in the campus is also provided power through centralized UPS. Infrastructure includes centralized data server. More than 100 users have access to this network.

This facility is made available to students for filling Admission forms, examination form and educational purpose.

Sr. No.	Year	Total Computers	Total Students
1	2018 - 2019	158	3798
2	2019 - 2020	168	3640
3	2020 - 2021	135	3898

4	2021 - 2022	90	3696
5	2022 - 2023	126	3409

**Note :** In the academic year 2021-22 total computers available for Administrative staff, teachers and students were 126, but in AQAR of academic year 2021-22 total computer count shown was 90, which includes only computers form BBA(CA), BSc(CS), Electronics, and Commerce lab, and administrative computers were excluded. All Computers are made available to administrative staff, teachers as well as students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 37.88

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 90

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**Response:** 26.88

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
30.94	5.52	218.5	47.50	79.11

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 19.77

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
934	625	691	596	799

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 4.68

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
842	00	00	00	21

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 9.16

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
89	78	59	82	56

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
481	968	1121	815	589



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.22

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 13

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	10	00	00	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 3.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	00	00	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The Alumni Association is a vital and vibrant component of our institution, actively contributing to its growth and development. An annual alumni meet is convened each year, providing a platform for former students to gather, reconnect, and reminisce about their college experiences, this reunion has been held to strengthen their connection with the institution. Several of our alumni have achieved prominent and reputed positions in their respective careers. We appreciate the dedication of our alumni and their commitment to nurturing a strong connection with their Alma mater. As per the norms Institution has a registered Alumni Association which was registered in the year 2018.

**Registration No.: MH/11702018/PUNE**

**Date of Registration: 23/08/2018**

The Association Committee comprises of a **President, Vice-President, Secretary and Treasurer along with three additional alumni as its members**. Many of our esteemed alumni have achieved honourable positions in various walks of life. Their remarkable accomplishments and contributions are distinguished in their field and made the institution proud. The association actively supports career development by providing mentorship and guidance for current students. Alumni who have excelled in their respective fields offer valuable advice and support to students. Distinguished alumni were invited to share their expertise and experiences with current students as association also provide career guidance including few workshops on *Entrepreneurship Development, Share Market Awareness* etc.

Since its inception, the alumni association has been actively involved in various initiatives and contributions. The Association has organized a series of lectures aimed at enhancing the career prospects of our current students. These sessions cover a wide range of topics, including dynamic career options available in different industries and interview preparation. It has empowered our students to make informed career choices and excel in job interviews. It also helped students to understand current scenario of businesses, work culture, skill set that one need to work upon to streamline it with the opportunities available in the job. Interface of the current students and alumni help them to get inspired and motivated in achievement of their goals.

Alumni Association also have Active Bank Account:

**A/C Number : 07910100018397**

**Name of Bank: BANK OF BARODA**

**Subhash Nagar Branch, Pune.**

Alumni, who continue to hold a deep affection for their alma mater, contribute to the institution as per their capacity. Their contributions, both financial and in kind, are voluntary and reflect their commitment to supporting the growth and development of the institution. This monetary contribution is used for arranging workshops, expert talks and other beneficial activities for students.

The institution's success is intrinsically linked to the support, engagement, and contributions of our alumni. Institute has registered active alumni association with bank account.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**Vision:**

To develop and evolve as dynamic center of higher education imparting knowledge and ethical values to create competent self-reliant and socially responsible citizens.

**Mission:**

To provide better educational facilities to those who are educationally, socially and economically backward and make them economically and socially independent to enable them to contribute towards national integration

The college's institutional vision and leadership are deeply rooted in the history and objectives of the Shri Shivaji Maratha Society, founded in 1918. Institute is focused in its commitment to the advancement of the community, demonstrated by its substantial enrolment of economically and socially disadvantaged students. Central to the college's spirit is the practice of inclusiveness, where all students, regardless of their background, receive unwavering support. The governance structure of the college is meticulously attuned to the institution's overall vision, which focuses on empowering students to shape their futures. The fundamental mission of the college is to furnish quality education to all strata of society, with a particular emphasis on serving the underprivileged. The highest levels of management regularly convene in Executive Council and Working Committee meetings to scrutinize and guide the college's operations. This involves periodic reviews and the approval of budgets prior to the commencement of each academic year, aligning resources with the institution's vision and goals

In the pursuit of these goals, the college undertakes various initiatives. Remedial courses are a cornerstone, targeting students who may require additional assistance in subjects like English, Economics, Accountancy. The library plays a important role in ensuring access to knowledge, as books are made available to all students. Furthermore, the institution actively encourages students to engage in extracurricular activities such as N.S.S., N.C.C., and sports. These activities are not merely for recreation but serve as a platform for inculcating moral values, ethics, and essential life skills vital for total personality development.

The college has an exceptional track record in NCC, NSS, sports, and student welfare, demonstrating its dedication to the comprehensive development of its students. The college's vision and mission are further embodied through cultural programs, debate competitions, drama, and essay writing.

A dedicated section for student welfare ensures that students are remunerated in the form of scholarship and freeship as per the guidelines set by Savitribai Phule Pune University. This approach not only empowers students but also fosters a sense of responsibility and engagement in the governance of the college.

The college maintains regular and robust communication channels, both formal and informal, with the Alumni committee and college teachers. This ensures a continuous exchange of ideas, contributing to the institution's growth and development.

The Principal forms various core committees for smooth functioning of the college. These committees further function under a head and its members to ensure organization of student oriented activities as well as regular administrative procedures. Responsibility of the head of committees is assigned to experienced staff members for proper planning and execution. The College Development Committee discusses various issues, and faculty members share responsibilities in maintaining student discipline, fostering a friendly environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Our college offers a diverse range of undergraduate and postgraduate programs, catering to a wide spectrum of academic interests. The academic offerings encompass disciplines such as Commerce, Arts, Science, BBA (CA), BCA, M.Com, and M.Sc.

The admission criteria vary by the field of study. For Commerce programs, admissions are merit-based, ensuring that academically promising students are admitted. On the other hand, programs in Arts, BBA (CA), Science, and BCS operate on a first-come, first-served basis, promoting accessibility.

Recognizing the financial challenges that some students may face, the college offers fee payments in installments. This commitment to supporting economically disadvantaged students aligns with our core values.

In our pursuit of academic excellence, the college actively collaborates with prominent organizations such as ICA, SHAPE, ISKON, SANTECHSOFT, and VARDHA ACADEMY. These partnerships are formalized through Memorandum of Understanding (MOUs), fostering academic and research collaboration.

Our dedicated faculty members are not only educators but also active participants in research and development. They organize seminars, workshops, conferences, orientations, and refresher programs, enriching the academic environment. Additionally, the college's Internal Quality Assurance Cell (IQAC) encourages teachers to improve their skills through seminars and Faculty Development Programs (FDP).

Our teaching and learning approach is dynamic, blending traditional and modern techniques. It encompasses term-end exams, practical-oriented subjects, viva assessments, PowerPoint presentations, and the integration of digital tools. The COVID-19 pandemic has necessitated a transition to online teaching and learning, highlighting our adaptability.

Faculty members actively participate in curriculum development as members of the Board of Studies (BOS), ensuring that syllabi and curricula remain relevant and up-to-date and also took workshop to aware change in syllabus.

Examinations and evaluations follow the guidelines of Savitribai Phule Pune University (SPPU). Internal exams are conducted by the college, while semester-end examinations are administered by the university. The introduction of a semester pattern and a 30:70 pattern for internal and semester-end examinations aligns with SPPU norms. The examination department efficiently manages retests and re-examinations, ensuring a smooth evaluation process.

Our college library undergoes partial digitalization, regularly updating its book collection and subscribing to national and international journals. PowerPoint presentation are widely used, and faculty members actively employ Information and Communication Technology (ICT) in their teaching.

Administrative processes are streamlined through software, making it convenient for students and staff. Notices, circulars, and applications are distributed and received online, simplifying communication. Plans for further e-governance implementation are in progress.

The College Development Committee (CDC) and IQAC play crucial roles in planning and development. Faculty members are assigned specific accounting work for grantable and non-grantable faculties, with annual audits and assessments of accounts books. The college is affiliated with SPPU and governed by the Shri Shivaji Maratha Society. Executive and Statutory Committees oversee policy-making and management, ensuring a well-structured institution.

In summary, our institution is committed to providing accessible education while striving for excellence in teaching, research, and administration. This commitment is deeply rooted in our dedication to student welfare and a continuous pursuit of improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Support for Staff:**

- We provide information to teaching and non-teaching staff for relevant program participation.
- We Encourage submission of projects and applications for financial grants.



- We Sanction duty leave for program participation.
- We Extend financial support during illness and economic adversity.
- We Provided financial support during the COVID-19 pandemic to Dr. D. M. Chavan's family.

#### **Welfare Measures:**

- Effective welfare measures for both teaching and non-teaching staff.
- Recognize and appreciate teaching staff accomplishments, such as completing a Ph.D., publishing research, books, etc.
- We have offered job to the wife after the demise of our faculty member.
- IQAC has helped and motivated to promote in their career assessment system and from which total 6 faculties promoted as professor and one faculty as associate professor during last five years.

#### **Academic Duties:**

- We assign academic duties to staff at the start of the academic year, beyond teaching and learning.
- We monitor staff's work and offer assistance when challenges arise.
- We consider staff's contributions when evaluating performance.
- We value staff participation in various courses, initiatives, and extracurricular activities.

#### **Balanced Work-Life:**

- We grant duty leave to staff expressing interest in programs.
- We provide additional leave types (Medical, Earn, Casual) to maintain work-life balance.

#### **Financial Security:**

- We offer an Employee Provident Fund (EPF) for staff's long-term financial planning.

#### **Professional Development:**

- Our faculty members attend Faculty Development Program (FDP) courses.

#### **Development Programs:**

- We arranged professional development for teaching staff.
- We Organized administrative development programs for non-teaching staff.

The institution committed to empowering both teaching and non-teaching staff. It ensures they have the necessary information and support to participate in programs aligned with their responsibilities. The institution actively motivates educators to undertake projects and secure financial grants tailored to their specific needs. When staff members show interest in these programs, they receive duty leave and various leave types to maintain a harmonious work-life balance. To provide financial security in the long term, the institution offers an Employee Provident Fund (EPF).

The institution places significant importance on the well-being and development of its staff. It has put in

place effective welfare measures for both teaching and non-teaching employees, recognizing and appreciating their achievements. Academic duties extend beyond teaching and learning, with close monitoring and support provided when needed. Staff contributions in terms of courses, initiatives, and extracurricular activities are highly valued in performance evaluations.

Notably, the faculty has participated in Faculty Development Program (FDP) courses, enhancing their professional growth. Additionally, professional development opportunities have been arranged for teaching staff, while non-teaching staff have been offered administrative development programs.

Overall, the institution's comprehensive approach to staff support, development, and welfare underscores its dedication to fostering a conducive and enriching environment for its entire staff, ensuring their continued growth and well-being.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.29

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:** 2.08

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	03	03	00

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Our institute is deeply committed to financial transparency and accountability, as exemplified by our

rigorous auditing procedures. This report presents a comprehensive overview of our audit practices spanning a five-year period from 2018-19 to 2022-23, shedding light on our approach to both internal and external audits.

### **External Audits:**

External financial audits are a cornerstone of our financial management process. Over the last five years, we have entrusted the responsibility of external financial audits to M/S K.B. Salunke and Company, Chartered Accountants, Pune. These audits are designed to assess the institution's financial health, compliance with financial regulations, and overall integrity of our financial records. The audit reports are submitted to various relevant organizations, including Savitribai Phule Pune University, the Charity Commissioner, and the Management Members of Shri Shivaji Maratha Society.

### **Department-Wise External Audits:**

To ensure a granular examination of financial transactions and practices, we conduct department-wise external audits. Departments are categorized into grantable and non-grantable units based on their nature and function. Grantable departments, like Commerce and Arts divisions, are eligible for external funding, while non-grantable units like B.B.A. (C.A.), B.Sc. (Microbiology), and B.Sc. (Computer Science) do not receive external funding. This distinction allows for tailored auditing, ensuring efficient allocation and utilization of funds.

### **Consistency in External Auditing:**

Our commitment to external financial audits remains steadfast throughout the reviewed years. The audits are carried out consistently, with separate reports submitted for each year. This practice guarantees transparency, accountability, and compliance with financial regulations. The categorization of grantable and non-grantable departments facilitates precise financial monitoring and allocation, aligning with our financial management goals.

### **Internal Auditing Mechanism:**

During the five-year period, our institution did not maintain a separate internal auditing mechanism. Instead, we relied on the statutory auditor for comprehensive financial assessments. Although internal audits are valuable, the audit reports submitted to external organizations serve as a crucial aspect of internal financial oversight. This approach reinforces our dedication to financial transparency and accountability.

### **Utilization of Funds:**

Our consistent external and department-wise audits directly impact fund utilization. By ensuring efficient allocation in compliance with regulations, we maintain a solid financial foundation. The audit reports provide insights into fund utilization, helping us identify areas for improvement and optimization.

In conclusion, our institution is resolute in its commitment to financial transparency and accountability through regular external financial audits. These audits, conducted department-wise, with a clear distinction between grantable and non-grantable departments, ensure efficient fund utilization in alignment with our financial management objectives. Although we lack a separate internal auditing

mechanism, our reliance on the statutory auditor guarantees comprehensive financial assessments. This approach fortifies our financial foundation, instills confidence among stakeholders, and promotes our commitment to financial integrity and transparency. We pledge to uphold these practices in the future. For detailed audit reports for each year, please refer to the attached documents.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

Guided by the Internal Quality Assurance Cell (IQAC), our college has embarked on a proactive journey to elevate the quality of education. A key focus has been the organization of comprehensive workshops covering diverse modules, catering to both offline and online teaching and learning. These initiatives have been pivotal in equipping our faculty members with the essential skills required to adapt to the ever-evolving technological landscape in education.

Throughout the academic year 2022-23, IQAC plays vital role in conducting regular meetings with department heads. These meetings have served as dynamic platforms for the discussion of pedagogical matters and the dissemination of crucial recommendations to our faculty members. Beyond this, the IQAC has been a driving force in promoting research and extension activities within the college, thereby fostering academic growth and development among our staff and students.

The IQAC's influence extends to the encouragement and support of a diverse range of programs within the college. Teachers are actively motivated to participate in orientation sessions, refresher programs, seminars, conferences, and workshops hosted by other educational institutions. This commitment to professional development highlights our dedication to providing the best possible educational experience to our students.

At the heart of our institution's approach is an unwavering commitment to continual improvement. We value suggestions from both our teaching and non-teaching staff, and we actively apply these insights to enhance our institutional effectiveness. This inclusive approach ensures that every member of our academic community has a voice in shaping the educational landscape.

In essence, our IQAC committee is the backbone in creating a conducive and enriching educational

environment within our college premises. It plays a pivotal role in ensuring the quality of education we offer remains at the forefront of the field. Through a combination of strategic workshops, productive meetings, and an unwavering commitment to improvement, we are dedicated to providing our students with a top-tier education.

Our college has attained ISO certification and established collaborative quality initiatives by signing five active Memorandum of Understanding (MoUs) with institutions like ISKON, ICA WAVE TECHNOLOGY, SHAPE, MYSTUDIA. This demonstrates a commitment to maintaining high standards and fostering partnerships for educational excellence.

The institution's commitment to excellence extends to the periodic review of teaching and learning processes, structures, and methodologies through the IQAC, ensuring that incremental improvements are recorded across various activities. This dedication to self-assessment and enhancement underscores our pledge to remain at the forefront of educational innovation.

In sum, our college's journey, steered by the guidance of the IQAC, is a testament to our commitment to providing a rich and dynamic educational environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender Inequality is one of the challenging issues. The institute tries its level best to sensitize the staff and students with respect to women empowerment. The institute ensures healthy and safe academic environment for the students through proper regulation of discipline and code of conduct on the premises.

#### **Ø Measures initiated by the institutions for promotion of gender equity:**

- A legitimate gender policy is formulated and implemented in academic and administrative processes.
- Greater ratio of female students on the campus illustrates the promotion of gender equity.
- Anti-ragging cell, women's grievances redressal committee function to maintain safe learning environment.

#### **Ø Curricular:**

- A course on gender sensitivity is provided to the students.
- College has approximately 51% of female students and 60 % female faculty.
- Gender based themes and topics are assigned for projects and activities.
- Life skills and soft skills training is imparted for mental and emotional well-being.

#### **Ø Co-curricular:**

- **Poster presentation** Poster making Competition on 'Save Girl Child 'conducted by Department of Microbiology.
- **Workshops** like "Gavasani Kshitijala: Women Empowerment workshop"
- **Co-Memorative days celebrations include:** Savitribai Phule Birth Anniversary, Women's day celebration for all ladies staff and girls.



- Lectures delivered on gender related issues like hygiene and PCOD/PCOS for women.
- Screening of film on “ Being a Woman”(mein ladki hu).
- Presentation of selected biographies written by women.
- *Aamhi Ranaragini* celebration of International Women’s Day.
- Yuvak Yuvati Unnatikaran, a week training program on gender equity.

### **Facilities for women in campus:**

#### **1. By providing necessary infrastructure:**

- Installed sanitary napkin vending machine and disposal in Ladies wash rooms.
- Neat and clean toilet facilities for girl students on each floor.
- Separate reading halls for girls in the library.
- 24X7 security guards and campus under thirty- two CCTV surveillances.
- Complaint / Suggestion boxes installed at the centralized area of the campus.

#### **2. By providing safety and security:**

- Regular visits of *Damini Pathak*, Police-women and their guidance about socio-cultural and emotional issues are provided.
- Helpline numbers of police, invigilators are displayed on strategic locations.
- ID-Cards are checked at the main entrance gate of the college to prevent the entry of anti-social elements.
- All the committees formed in the college include student representatives which includes girl students and female staff member, ensuring female representation in all aspects.
- Anti-ragging laws and punishments are displayed on the boards.
- Separate reading halls for girls in the library.

#### **3. By providing counseling:**

- Mentors guide the students in academic choices, exam related grievances. However, serious/major problems are addressed by professional counsellor.
- Legal counselling is provided to students on requirement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### **Response:**

The **main objectives of the institutional efforts** to foster inclusiveness and tolerance through various activities are as under:

- Enhance the students' creativity and diverse cultural abilities along with academic knowledge / excellence.
- Strengthen the students' ability to function as a team.
- Enhance the communication skills and life skills among students

#### **These various activities include:**

- **Cultural Activities:** Through the cultural activities students can explore their hidden talent and artistic skills. Every year college students participate in '*Purushottam karandak – One Act play competition*' to develop the interpersonal skills as well as team building. Yuva Mahostav is celebrated for a week in memory of the birth anniversary of Swami Vivekanda with various activities.
- **Regional and linguistic Activities:** Students from diverse linguistic and regional origins celebrates various activities to value the unity in diversity. Institute organizes '*Marathi Bhasa Pandhrawada*' is celebrated with vigour and enthusiasm every year. '*Abhivachan program, Sahitya Yatra*' are activities that promote the importance of mother tongue in learning.
- **Religious Activities:** Volunteers participate in the *Vari* to Pandharpur and spread awareness about hygiene and cleanliness during this religious yatra. Duesshra festival is celebrated by worshipping books and instruments. Our institution believes in inculcating the values of equality, fraternity and tolerance amongst our students.
- **Communal and socio-economic Activities:** Various NSS activities like Health Check-up camps,

Awareness rallies on social issues, Seminar on AIDS awareness to foster early detection of HIV infection. Blood donation camp to motivate people to donate blood, waste management programme etc. Chhatrapati Shivaji Maharaj Jayanti, Birth anniversary of Swami Vivekanda, Dr. B. R. Ambedkar etc. are celebrated every year to foster the spirit of nationalism.

- Every year on 8th March Women's Day devoted to celebrating the achievements of women and seeking gender equality. Every year on 21st June is celebrated with demonstration and practice of yoga to increase the awareness about physical health and fitness through Yoga.

Through these activities students get acquainted with the different cultures of our nation and help to develop spirit of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. This also creates the inclusive environment in the institute and in society.

**The institute sensitizes the students and the employees of the institution to the constitutional obligations such as:**

- Sensitization of students and employees of the institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities. *Constitution Day* is also celebrated every year in the institute. The students, thus, become aware of the rights as well as responsibilities and duties given to the citizens by the constitution and follow the fundamental rights and directive principles guidelines.
- To sensitize the students and employees to the constitutional obligations, values, rights, duties and responsibilities *Har Ghar Tiranga* activity was celebrated by the institute.
- Institute celebrates National festivals namely Independence Day and Republic Day wherein all the students of the college participate in various activities to preserve the constitutional values and develop the spirit of nationhood.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practices -I**

1. **Title of the practice:** Entrepreneurship Development Program
2. **Objective of the Practice:**

- To promote innovative ideas about start-ups and entrepreneurship skills among students.
- To convert ideas and innovations into marketable products or enterprise.
- To motivate the students to choose entrepreneurship as an alternative career option.

### **3.The context:**

- Facilitate entrepreneurship awareness programs for students.
- Provide necessary guidance to the needy students to boost their idea and innovations.
- To arrange interaction with successful entrepreneurs, various professionals provide guidance to students.

#### **1.The Practice:**

Apart from the curriculum the Commerce Department provides and motivates the college students towards entrepreneurial skill development through various activities. The department provides a platform to gain experience and sharpen their skills to develop domestic entrepreneurial skills. To maximize their experience and develop their entrepreneurial skills the department organized Market Day. It provided a platform to the students for the experience of preparation, promotion and sale of the products. Students sold food items, and other goods to gain firsthand experience of entrepreneurship. We organize motivational sessions of successful entrepreneur / businessman / start up owners to develop entrepreneurial abilities and skills among the students and poster presentation was also organized by the college in efforts for the better understanding of students. Through MOUs with non-profit organizations and consultancy firms the college aims at providing authentic information regarding the entrepreneurship challenges, opportunities, and skills to the aspiring students.

#### **1.Evidence of the Success:**

- Enthusiastic participation of students and their response.
- Effective sale of food and goods during the market day.
- Assured inter-personal skill development through first-hand experience.
- Provides a platform for future entrepreneurs.
- Need to develop confidence among students.
- Requirement of competence and enterprise amongst students.
- Increase the number of participants.

#### **Resource required:**

- Increase interaction with students and motivate them personally.
- Sponsorship for events and activities.
- Internship experience

**NOTE:** This practice has been implemented in the post-covid period and continues in the academic years thereafter.

### **Best Practices - II**

#### **1. Title of the practice:**

Fostering sensitization of social duties among the students.

### **1. Objective of the Practice:**

- To cherish a culture of community engagement and association between the college and the community to increase the sense of social obligations.
- To encourage students to actively participate in community initiatives, instilling in them a sense of social responsibility and a commitment to serving society impartially.
- To identify and address the specific needs and challenges of the community by involving students in problem-solving activities.
- To cultivate a strong sense of tolerance and inclusiveness among students.
- To increase awareness regarding disaster management.

### **1. The context :**

Nuclear family set-up, disproportionate engagement with social media have created a huge gap between rights and duties. This necessitates orientation of the students towards social responsibilities and further shape them into good national citizens. Participation in socio-cultural activities transforms the students from their self-centered approach to tolerant and benign individuals who would place social concerns before personal concerns.

### **1. The Practice :**

- College took initiatives for Blood donation ,Health Check-up Camp, and Organ Donation awareness program.
- Tree plantation drive was also organized which raised awareness about environmental issues such as deforestation, climate change, and habitat loss.
- Participation in Voting awareness rallies, Constitution Day Celebrations, Clean and Healthy India Campaigns, E-waste collection drive was organized the production and distribution of masks to the local community, and their contributions as NSS Corona Warriors.
- Participation in Covid vaccination center as volunteers, Swacch and Swasth Vari, AIDS awareness program, No Honking rally that highlight students contribution for noble cause.

### **Evidence of Success:**

- We succeeded to create environment awareness among citizens.
- Successful blood donation to blood bank was done.
- Students enrolled as voters as responsible citizens of the country.
- E- waste was collected by students and sent for recycling to a PEHEL a non-government organization.

### **Problems and Challenges encountered:**

- Need to create and spread social awareness.
- Need of funding and resources to implement welfare schemes and activities.
- Student participation not up to the mark by considering the total strength of student.

### **Resource required:**

- Sponsorship for events and activities.
- Active involvement of citizens.
- Time management and personal motivation.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

- Our institute is centrally located in the city of Pune, hence is accessible destination for students coming from semi-urban areas and urban areas as well.
- Students of our college mostly belong to weaker socio-economic sections and are provided the facility of installments in payment of fees.
- Location close to the central bus stand, Swargate facilitates the commuting of students from nearby areas.
- Safe and secure learning environment is clearly evident from the greater ratio of female students and faculty on the campus.
- Our college being affiliated to SPPU provides affordable education to students of diverse backgrounds.
- Our teachers and administrative staff provide much needed personal guidance during admissions and selection of courses to students that hail from rural areas or semi-urban areas and help to make admission process hassle free.
- Earn and Learn scheme is implemented by the student welfare officer which allows students to earn while learn.
- Most of the students are first generation learners in their families. Economically weaker students are provided financial aid through private trusts such as Deccan Maratha Education trust and Dagdusheth trust.
- Our students positively contributed in spreading awareness about precautions and remedies during the pandemic through YouTube videos.
- A sense of social responsibility and duties is imbibed through various activities such as cleanliness and hygiene, eco-friendly disposal of waste, water management, traffic security measures etc. are undertaken by NSS Department.
- Significant historical days and birth/death anniversaries of national heroes, social workers are celebrated with zest to inculcate the values of respect, patriotism, unity among the students.
- The students of Microbiology joined nearby laboratories to diagnose the Covid patients. The

department of Microbiology in collaboration with Microbiologists Society India distributed *COVID-WARRIOR* trophy to encourage the students who worked in different laboratories during the pandemic.

- Workshops on disaster management to impart training to the students to equip them life saving measures.
- The institute strongly supports upgradation of knowledge and research amongst the staff and students. Teaching faculty is actively engaged in research through guidance, publications and participation in seminars and conferences.
- Institute encourages students and teachers to participate in projects at national level institutes like IISER , NCCS etc. Department of Microbiology along with students participated in MANAV Scientific reading and Comprehension. This was the part of MANAV- HUMAN ATLAS INITIATIVE citizen Science Project.
- Our faculty takes conscious efforts to spread awareness about importance of electoral process and volunteers from NSS department perform street plays, door-to-door surveys for the same.
- Ganeshotsav is one of the vibrant festivals in Pune. It calls for active participation of citizens but simultaneously requires maintenance of discipline through police force. Our students have actively contributed in guiding the spectators and maintaining discipline in public. Every year around 100 students take up the responsibility to assist the police force as '*Police Mitra*'
- In view of the pandemic and growth of mental- emotional issues our institute provided counselling to students through psychiatrists from renowned hospitals. Awareness regarding increased stress and anxiety disorders, prevention of narcotics and drug use is done through lectures and talks.
- Our institute launched a state level elocution competition, 'Jedhe Karandak' in memory of the great social worker, Deshbhakt Keshavrao Jedhe which has become major event in the history of the institute.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Samj Bhushan Baburao Alias Appsaheb Jedhe Arts, Commerce and Science College is established in 1984, with moto 'Bahujan Hitaay Bahujan Sukhaay' (For the Upliftment of Masses) by Shri Shivaji Maratha Society, being the mission statement of the society, all the Institutes follow the same. All the institutes run by the Society are engaged in the task of providing equal opportunities to everyone in the field of education. The college has maintained its unique identity irrespective of financial or academic background, with the main objective of imparting quality professional education to all in general. We try to provide quality education to the students who are socially, economically and academically backward, as a result of which even a student of average intellect gather sufficient confidence to meet the demands of the world by the end of his/her graduation or Post Gradation . The College campus is spread over of 3.72 acres. The college has Two sports ground out one is in the campus of institution and anther one is at Arnyeshwar campus. Recently we have started Competitive Exam Guidance center and we are planning to start Research Center.

### **Concluding Remarks :**

Nestled in Pune's Shukrawar Peth, Shri Shivaji Maratha Society's "Samaj Bhushan Baburao alias Appsaheb Jedhe Arts, Commerce and Science College" has been a beacon of educational excellence and social commitment since 1984. Permanently affiliated with Savitribai Phule Pune University, the college upholds academic integrity, transparency, and inclusivity.

In terms of curriculum delivery, the college diligently follows the university's curriculum. While non-autonomous, it actively contributes to syllabus restructuring through its Board of Studies (BOS). The transition to Choice-Based Credit System (CBCS) in 2019 and the upcoming implementation of the National Education Policy (NEP) in 2023-24 for Post Graduate courses demonstrate the college's commitment to educational reform.

The institution fosters academic development through value-added and short-term certificate courses, internships for practical exposure, and participation in projects, field surveys, workshops, and industrial visits. The Internal Quality Assurance Cell (IQAC) ensures effective teaching and learning through feedback mechanisms and faculty development.

The college cultivates collaboration through Memoranda of Understanding (MOUs) to enhance students' employability. The focus on teaching, learning, and evaluation is reflected in meticulous admission processes, orientation programs, and a mix of teaching methods. A transparent evaluation system, support for special needs, and mentorship create an inclusive environment.

Research and innovation are promoted, with faculty guiding Ph.D. students, organizing webinars, publishing research papers, and active participation in academic activities. The college's well-equipped infrastructure includes IT-enabled classrooms, computer labs, sports facilities, and green initiatives such as e-waste management and rainwater harvesting.

The institution values social commitment, gender equity, and environmental sustainability. Committees address these issues, and a strong emphasis on safety and security is complemented by energy conservation measures.

Governance, leadership, and management ensure efficient, transparent operation through inclusive committees.

In nutshell, our college is dedicated to providing quality education, fostering holistic development, and instilling values in students. Its unwavering commitment to academic excellence, research, sustainability, and social responsibility positions it as a catalyst for positive change in society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :08</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1299</td><td>3179</td><td>2733</td><td>2536</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2653</td><td>2842</td><td>1808</td><td>934</td><td>00</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1299	3179	2733	2536	00	2022-23	2021-22	2020-21	2019-20	2018-19	2653	2842	1808	934	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
1299	3179	2733	2536	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2653	2842	1808	934	00																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 2578</p> <p>Answer after DVV Verification: 707</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p>																				

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**2.1.2** *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
799	786	786	786	861

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
799	786	786	786	861

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that the values are for 2.1.2.1 are 649,630,618,668,695 for 2022-23 and so on and for 2.1.2.2 799,786,786,786,861 so DVV input is recommended accordingly.

**2.4.2** *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	35	33	43	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	32	43	36

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	02	04	10	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	08	13	04

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	07	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	02	08	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary**

*during the last five years*

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
176.84	461.9074 5	395.63	73.33519	179.5669 1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 126

Answer after DVV Verification: 90

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
176.84	461.9074 5	395.63	73.33519	179.5669 1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30.94	5.52	218.5	47.50	79.11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p><b>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>821</td><td>00</td><td>00</td><td>00</td><td>21</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>842</td><td>00</td><td>00</td><td>00</td><td>21</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	821	00	00	00	21	2022-23	2021-22	2020-21	2019-20	2018-19	842	00	00	00	21
2022-23	2021-22	2020-21	2019-20	2018-19																	
821	00	00	00	21																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
842	00	00	00	21																	
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <p><b>1. Implementation of guidelines of statutory/regulatory bodies</b></p> <p><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></p> <p><b>3. Mechanisms for submission of online/offline students’ grievances</b></p> <p><b>4. Timely redressal of the grievances through appropriate committees</b></p> <p>Answer before DVV Verification : A. All of the above</p> <p>Answer After DVV Verification: B. 3 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p><b>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>78</td><td>74</td><td>00</td><td>00</td><td>426</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>7</td><td>7</td><td>00</td><td>00</td><td>4</td></tr></table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is</p>	2022-23	2021-22	2020-21	2019-20	2018-19	78	74	00	00	426	2022-23	2021-22	2020-21	2019-20	2018-19	7	7	00	00	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
78	74	00	00	426																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	7	00	00	4																	

recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	04	03	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	03	03	03	00

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	37	39	43	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**7.1.2 The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

## **2.Extended Profile Deviations**



ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>74</td><td>62</td><td>63</td><td>82</td><td>77</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>72</td><td>62</td><td>61</td><td>79</td><td>75</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	74	62	63	82	77	2022-23	2021-22	2020-21	2019-20	2018-19	72	62	61	79	75
2022-23	2021-22	2020-21	2019-20	2018-19																	
74	62	63	82	77																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
72	62	61	79	75																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>176.84</td><td>461.90745</td><td>395.63</td><td>73.33519</td><td>179.56691</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>309.12</td><td>461.90745</td><td>395.63</td><td>73.33519</td><td>179.56691</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	176.84	461.90745	395.63	73.33519	179.56691	2022-23	2021-22	2020-21	2019-20	2018-19	309.12	461.90745	395.63	73.33519	179.56691
2022-23	2021-22	2020-21	2019-20	2018-19																	
176.84	461.90745	395.63	73.33519	179.56691																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
309.12	461.90745	395.63	73.33519	179.56691																	