



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**SBB ALIAS APPASAHEB JEDHE ARTS
COMMERCE AND SCIENCE COLLEGE**

- Name of the Head of the institution **Prof. Dr. S.A.Bhosale**
- Designation **Principal (In Charge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02024477335**
- Mobile no **9422307382**
- Registered e-mail **jedhe_c@rediffmail.com**
- Alternate e-mail **jedhecollege.iqac1234@gmail.com**
- Address **425, Shukrawar Peth, Pune -411002**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411002**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Savirtibai Phule Pune University

• Name of the IQAC Coordinator

Prof. P.D.Gaikwad

• Phone No.

02024477335

• Alternate phone No.

02024477335

• Mobile

9422307382

• IQAC e-mail address

ashokmojad@yahoo.in

• Alternate Email address

neetajagtap1974@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.jedhecollege.ac.in/upload/IQACAttachment104.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

http://www.jedhecollege.ac.in/upload/EventAttachment_2020_21_0.pdf

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|-------|-----------------------|---------------|-------------|
| Cycle 1 | B | 71.75 | 2003 | 01/06/2003 | 31/05/2008 |
| Cycle 2 | B | 2.38 | 2018 | 06/09/2018 | 25/09/2023 |

6.Date of Establishment of IQAC

15/06/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | NIL | NIL |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* IQAC has taken review of Choice Base Credit System(CBCS) at Second year level among Teachers and Students for first time adopted by Savitribai Phule Pune University(SPPU). * IQAC has implemented process of maintaining teaching plan, teaching dairies, teacher performance, continuously monitor online teaching system, student performance and difficulties in online education and improve teaching learning process. *IQAC has played a significant role in enhancing the activities of student guidance through online lectures on various Academic as well as professional courses, Starts ups & Enterprenureship development among the student which was helpful during pandemic situation. *IQAC has insisted and encourage the use of ICT for enhancing the quality of teaching,learning process as needed in online education system and deliver good quality of input among students. * IQAC has given important contribution to streamline the process of online feedback mechanism as the teaching process is mandatory going on online in the Academic year .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Promote the use of ICT in teaching learning | Use of ICT in classes is encouraged by IQAC |
| To develop online feedback Mechanism | Has been implemented by Science and BBA Department and in other department under process |
| Parent Teachers meeting | PTA conducted by Science and BBA/BCA Department and in other department |
| Lectures of experts to enrich the skill of students | Online Lecture Conducted |

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

| Name | Date of meeting(s) |
|------------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | SBB ALIAS APPASAHEB JEDHE ARTS COMMERCE AND SCIENCE COLLEGE |
| • Name of the Head of the institution | Prof. Dr. S.A.Bhosale |
| • Designation | Principal (In Charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02024477335 |
| • Mobile no | 9422307382 |
| • Registered e-mail | jedhe_c@rediffmail.com |
| • Alternate e-mail | jedhecollege.iqac1234@gmail.com |
| • Address | 425, Shukrawar Peth, Pune -411002 |
| • City/Town | Pune |
| • State/UT | Maharashtra |
| • Pin Code | 411002 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Savirtibai Phule Pune University |
| • Name of the IQAC Coordinator | Prof. P.D.Gaikwad |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 02024477335 | | | | |
| • Alternate phone No. | 02024477335 | | | | |
| • Mobile | 9422307382 | | | | |
| • IQAC e-mail address | ashokmojad@yahoo.in | | | | |
| • Alternate Email address | neetajagtap1974@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.jedhecollege.ac.in/upload/IQACAttachment104.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.jedhecollege.ac.in/upload/EventAttachment_2020_21_0.pdf | | | | |
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| Cycle 2 | B | 2.38 | 2018 | 06/09/2018 | 25/09/2023 |
| 6.Date of Establishment of IQAC | | | 15/06/2012 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | 04 | | |
| | | | | | |

| | | |
|---|---------------------------|--|
| <ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | No | |
| <ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none">• If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>* IQAC has taken review of Choice Base Credit System(CBCS) at Second year level among Teachers and Students for first time adopted by Savitribai Phule Pune University(SPPU). * IQAC has implemented process of maintaining teaching plan, teaching dairies, teacher performance, continuously monitor online teaching system, student performance and difficulties in online education and improve teaching learning process. *IQAC has played a significant role in enhancing the activities of student guidance through online lectures on various Academic as well as professional courses, Starts ups & Enterprenureship development among the student which was helpful during pandemic situation. *IQAC has insisted and encourage the use of ICT for enhancing the quality of teaching, learning process as needed in online education system and deliver good quality of input among students. * IQAC has given important contribution to streamline the process of online feedback mechanism as the teaching process is mandatory going on online in the Academic year .</p> | | |
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| | | |

| Plan of Action | Achievements/Outcomes |
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| Lectures of experts to enrich the skill of students | Online Lecture Conducted |

| | |
|--|----|
| 13.Whether the AQAR was placed before statutory body? | No |
|--|----|

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2021 | 08/01/2022 |

15.Multidisciplinary / interdisciplinary

The Institution is following academic curriculum of Savitribai Phule Pune University as it is affiliated to SPPU, so till the Academic year 2020-21, there is no Multidisciplinary/ Interdisciplinary education system followed. However the institution is planning to have option to students according to their choice as far as introduction of subject as an additional knowledge is concern, till SPPU make changes in System.

16.Academic bank of credits (ABC):

The Institution is following academic curriculum of Savitribai Phule Pune University as it is affiliated to SPPU, so till the Academic year 2020-21, there is no Academic bank of credits (ABC) in education system followed. However the institution is

| |
|---|
| following Grades to various credit courses as guidance of SPPU and additional credits are awarded to such students those are completing optional credit courses from Accademic year 2021-22. |
| 17.Skill development: |
| The Instituion is running skill developoment 10 days course for last year students as directed by SPPU and necessary equipment facility is provided by University to the institution. The instituion also have a Student Development Committee through which one day workshop is organised for student selfdevelopment awareness programme as per guidelines issued by SPPU.However due to Pandemic sitation the institution is unable to undertake skill development activity in the concern year. |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| The instition is having Cultural Committee throug which we arrange Teacher day, Participation in Purushottam Karandak Comptition, 15th August, 26th January, Youth Festival and Cultural week for students,Shivchatraparti Jayanti etc. to create awarenes among the students about our culture and motivate in respect of National Intigraty. However due to Pandemic sitation the institution is unable to undertake such activity in the concern year. |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| The Institution is followed choice base credit system (CBCS)from Accademic year 2019-20 by which Intership to last year student has made compulsory through which it is expected that the student should visit to any concern in the market and adopt practical knwoledge of subject such as Banking Procedure, Audit system, Buseness handling system, Decistion makeing in small business concerns, balancing in Deposits and loans, effect of leaverage in capital structure, Importance of Insurance in business as well as individual life, filing of PAN/TAN/ITR, maintaining cost record and determination of cost sheet in commerce faculty. The instituion focus on value base education system through democracy, Gender sesativty, Physical Survey system, inspire to learn various laungage skills, Conversation skills, to inculcate amongh the students ethics , morals,values through different elements of literatures such as novels, poems, dramas etc. Guidance about social reforms, revenue system , impact on indian and international economy, impact on policy at natinal and international levele etc. to the humanity and social science faculty. |

20.Distance education/online education:

The Institute followed traditional education system as per curriculum of SPPU. However due to pandemic situation the institute has adopted online education system for whole academic year 2020-21 by using Zoom, Google Classroom, Google form, etc. online teaching modes for effective learning of the syllabus among the students. The institute has also followed various online courses and programmes for students, teaching and non teaching staff by using online mode.

Extended Profile

1.Programme

1.1 07

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 3898

Number of students during the year

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.2 2170

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 1463

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|----|
| 3.1 | 63 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 30 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

| | |
|--|----|
| 4.1 | 47 |
| Total number of Classrooms and Seminar halls | |

| | |
|---|--------|
| 4.2 | 395.63 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

| | |
|---|-----|
| 4.3 | 168 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The faculty analyses the needs of the students and plan the curriculum as prescribed by the SPPU in such a way as related to the prescribed syllabus. The effective delivery of the curriculum includes a wide variety of things from the recruitment of skilled faculty, work culture, supervision and revision through periodic

meetings with the principal, faculty and student committee. The heads submit a total workload statement at the beginning Semester based on which time table is prepared. Through a series of interactive activities like G.D, PPT, Quizzes, Debates the students are given practical insight into the curriculum that will help the students to develop their high order cognitive skills such as critical analysis, problem solving, evaluation and synthesis. The following attempts doing curriculum planning and development.

CBCS model as per the University norms is put in place.

Providing internet facility to both the staff and students in the college premises.

Replenishing the library with books of changed syllabi every year.

Using ICT methodical tools for entering the effectiveness of T-L-Process.

Online activities and assignments are given to both undergraduate and post graduate students to

make them have the latest knowledge in their respective subjects.

Organizing seminars, conferences and workshops.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.jedhecollege.ac.in/upload/IQACA_ttachment_2020_21_33.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

According to the academic calendar 2020 - 21 initially a admission committee and time table committee meeting held in principal cabin and discuss & finales issues. Meeting of all HODs si conducted to discuss on workload, syllabus of CBCS & online classes, teachers requirements. Because of COVID 19 Pandemic situation and government guidelines we take all online activities as per

academic calendar 2020 - 21 in our college. Online Teaching time table was prepared with whatsapp group by class mentors to smooth conducting all teaching and administrative activities online. Teachers has used Zoom app for delivering their lectures.Finally we conduct internal & external university online exams and done assessment work successfully.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.jedhecollege.ac.in/upload/Event Attachment 2020 21 0.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The under graduate and post graduate programs within the college represents a rich diversity of students whose needs are shaped and addressed that are imbibed in the curriculum. The college has the following programs to supplement the university curriculum. Innovation and creativity, Personality development, Indian constitution, Environmental studies, Computer fundamentals,

Science and society. Innovation and creativity is taught to the students in the final semester and is structured to bring out the intakeskills of every student. The subject will teach the students about the economy, society, politics and governance of the society in which they are living and how their creativity and innovation can change the world for their personal and societal growth. To support this the college has various cells such as anti-ragging cell, student counseling and career guidance cell, anti-sexual harassment cell of which both the students as well as the senior faculty are members. Environmental studies are compulsory paper that creates awareness among students about global warming, deforestation, and depletion of natural resources. The students are encouraged to participate in debates, quizzes, group discussions, model preparation or chart presentations. Our NSS & NCC volunteer actively participate in COVID 19 vaccination awareness program in society successfully.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

88

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_9.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_9.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3931

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3931

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1-Our college always think about students Well Being and always ready to help them. In order to trace the different abilities of learners and their needs, different activities are framed. We circulate various useful learning activities and courses among the student during the induction programs which are held by our college during the commencement of the new Academic year.

Our various departments planned various activities and programs for the students accordingly as per the requirements. Our college conducts supportive, extra curriculum and educational activities respectively. We provide them extra guidance by conducting extra lecture such as English, Mathematics, Economics, Accountancy etc.

For the slow learners Diagnostics test and MCQ test are conducted to identify weak learners in the subject. For Advanced learners, we arranged current and practical knowledge-based activities via different professional and additonal lectures and specific time provided to such students after their regular time table for extra

guidance and support.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://youtu.be/OY1IMSVp4DE |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3931 | 62 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning problem solving methodologies are used for enhancing learning experiences. Our Institution focus on the participative learning of student. We conducted different subject lectures on online mode due to covid19 situation we unable to conduct any kind of competitions.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://www.youtube.com/watch?v=qaAJ0fNxun0 |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching -learning process.

The college has been emphasizing ICT -enabled tools for the effective teaching learning process. All the teachers are already creating PPT for their subjects and lectures. Due to pandemic

situation, all the Teachers quickly adapted Online Teaching and learning by using App such as Zoom App. All the lectures and content are uploaded on google classroom. All the teachers conducted tutorials, assignment by using google classroom and provided notes to the students by using online tools such or WhatsApp, classroom etc. All the teachers uses google classroom for their respective subjects. There has been made the teaching learning process more effective and will available at any point of the time for all the students.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

778

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Regarding 2019-20 and onwards our college conducted all Academic activities like Online lectures, Tutorials and Induction ceremony for the student are conducted on online basis.

The sessions are channelized where students and teachers contributions are on equal basis. Students performance like Tutorials, Viva and practical examinations. It is 30 marks internal evaluation at college level and remaining 70 percent evaluation is done from university level.

Meanwhile students Grievance Committee are formed and problems regarding online lectures, technical problems and attendance problems are basically solved.

In the background of COVID CRISIS, our college conducted online internal examination by applying Google-Form. It gave students immediate performance responses with speedy nature. Students got fast Academic results on Google-Form. Even Teachers found prompt pictures of students evaluation. Students complaints regarding Online lecture, Network problem and lack of availability of Computer, Laptop etc. are considered positively and solved on prime basis.

At the end of year 2019-20, college focus on students educational progress with hand-to-hand Technical Enrichment.

Our college achieved our VISION AND MISSION collectively with focus on student Educational Evaluation at GLOBAL level.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://docs.google.com/forms/d/e/1FAIpQLScA-ZaSxivyUZhOjJqHRHTOVqVnBHvyoYAmMH01chURbSvaQ/viewform |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related to grievances which are transparent, time bound and efficient.

Our Institution handled Grievances at the following level: -

1) Our department take continues follow up of the student. Department arranges lectures, labs, assignment, unit test, tutorials due to pandemic situation. Examinations conducted online way and if there are any query by the student, we discovered with student and solved it. Our examination Department Members and CEO constantly supervise and guide all examinations which are held by faculty and gave them help whenever need arouse. When there is grievance, during the online examination are considered and discussed in consultation with principal and if necessary, we discussed and took their help from the university Examination Section.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_5.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all programs offered by the Institution are stated and displayed on Website and communicated to teachers and students.

S.B.B. Appasaheb Jedhe college offers various educational courses such as Commerce, Arts, M.com, M.A, along with BSC/MSC/BCA/BCS. These programs are prominently conducted.

The basic purpose behind it is to groomed the students in all aspects and can face competition at global level. The college also conducted different professional programmes. So as to develop students skill, gain practical knowledge, its utilization, applicability enriches them in the society.

The main purpose of this is not only gave the superficial or just book-based knowledge to the students but also make them capable and strong. The teachers play an important role in programme specific Outcomes and course outcomes. The students are communicated through websites and other technical aspects. The prescribed syllabus plays an important role in respective

programme. The teacher expects to impart the skill, knowledge of the students at their graduations.

In order to develop content knowledge and communication skills of students, language course offer them opportunities and proper access into the world of business and literature field.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.jedhecollege.ac.in/upload/IOACA_tattachment_2020_21_5.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programmed outcomes and course outcomes are evaluated by the intuition.

Our intuition is affiliated to Savitribai Phule Pune University (SPPU), Pune.

We provide undergraduate, post graduate programs and courses under faculty of Arts, Commerce and Science. For this programs and courses, we followed the curriculum designed by SPPU. The programs outcomes and course outcomes are evaluated by the intuition by direct and indirect methods.

Calculation of course outcome attainment-

Course outcome are attained through direct and indirect methods.

Direct attainment: We will consider following criteria in the direct attainment.

Internal test will be conducted based on cos.

Class performance activities consisting of formative assessment. Such as assignments, tutorials, group discussion and quiz. In the academic year of 2020-21. We conduct all this direct methods

through online activities.

Indirect method calculation: This methods is purely survey based, so the calculation are based on data and survey collected from the following such as Statholder, Alumni.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_5.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1121

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_20.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jedhecollege.ac.in/upload/IQACAttachment_2020_21_9.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Student of Geography and Microbiology Department run the project of organic fertilizer from organic waste. The Geography Department student had made project on environmental issues like Global Warming, Water Pollution, Soil Erosion. Some students have participated in publication of wall magazine 'Bhoomi' which covers social and environmental issues. Teacher from the Botany Department were encouraged students to collect information of plant in college campus. They also help to identify the plants genus and species level. Tree plantation and Swachh v Swasth Bharat Aabhiyan drive programme has conducted through National Service Scheme.

N.S.S. volunteers also participated in Water Conservation, Cycle Rally for smart city and Tree plantation programme at University level.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_attachment_2020_21_21.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college organized various extension activities throughout the year. Students and teachers actively participated in following activities:**

- 'Independence Day', NSS Opening Programme, Social Unity Programme, NSS Saptah which includes Lectures, essay, elocution, debate competition & Shramdan, Dr. B.R. Ambedkar Death Anniversary
- Ganesh Uttasav police mitra Duty done by 74 NSS volunteer.
- NSS organized road safety abhiyan human chain & awareness program around the college, students gave guidance to people on Fadgate police chokichok & on Shivaji Road. Our 56 students participated in it.
- NSS organized guest lecture on 'Abhinav V Self Defence'. Our 29 students participated in it.
- NSS organized Swachha & Swasth Bharat abhiyan shramdan Day in college campus, our 39 students participated in it.
- NSS & Marathi dept. organized National reading day on the occasion of Dr. APJ Abdul Kalam's Birthday.
- NSS organised "Yuva Saptah (Yuth Festival)" on the occasion of Swami Vivekanand Jayanti.
- NSS organised Blood Donation camp on 08/12/2020 and Organ Donation Awareness Programme with association of Rebirth Foundation on 29/11/2020.
- NSS organized film show & guest lecture on International women's day.
- NSS organized Samaj Bhushab alias Appasaheb Jedhe Jayanti in our college, our 100 students participated in it.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tachment_2020_21_18.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

109

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well-maintained lush green campus spread over 3.72 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching-learning

activities.

Major facilities which are being used for effective Teaching - Learning are furnished below:

1. More than 45 classrooms and 01 seminar hall are made available for teaching, learning, discussion and further study.
2. All the classrooms and seminar hall are well ventilated and have good natural lights.
3. Out of these, 07 classrooms and 01 seminar hall have a provision of high resolution LCD projector including Internet connection.
4. One classroom has a provision of Smart Board with High resolution LCD Projector including Internet connection.
5. Comfortable furniture arranged in the classrooms for sound learning.
6. Well-stacked library functioning from 09:00 am to 06:00 pm.
7. The library has regular books, reference books, journals, Magazines, Newspapers etc.
8. Two Reading rooms are available for girls and boys separately.
9. Central facility of seminar Hall with a capacity of 300, is available in the convention center for conducting of Conferences, Seminar, Workshops, Institution events etc.
10. Laboratories are well equipped as department like Microbiology, Chemistry, Botany, Computer Science, Electronics and Geography.
11. Additional computer facilities for staff and students are made available.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_6.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities:-

College has a separate cultural hall for meeting and planning of cultural programs, competitions and practice. Students are

participating in competition practicing under guidance of head. College has given sufficient funds to practice and participate in different local or regional level events. College has participated in state level drama Purushottam karandak competition every year but unfortunately in 2020-21, because of Covid-19, students could not participated in any competition.

Sports, games (indoor, outdoor), gymnasium, yoga centre:-

Our college has been taking part in various inter collegiate sports competition according to the timetable of sport events. Facilities of Indoor Activity such as Weight lifting, Power lifting, Chess, Carrom and Yogasana etc. Outdoor Activities - for the practice, games like Volley Ball we have 02 grounds and the origin game of Maharashtra Kabaddi, we have also 02 grounds, for Cricket & Athletics practice, we have one big ground in our Society's campus and another is in our society's Aranyeshwar campus. Well equipped Gym is available for students. Hall is available for students for weight training. Yoga centre Indoor Hall is available to students for Asanas, Pranayama, Meditation practice. Etc. No games were organized in the year 2020-21 due to pandemic Covid-19 period.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_7.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_8.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

99.69

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Yes, The library is partly automated. Currently, Master Software is being used as ILMS its nature of Automation is partly and version is Cloude-base..

<https://libcloud.mastersofterp.in/Homepage/Index>

Nature of Automation : Partly Version Cloudebase

Year of automation : 2018

ILMS

Year of Function

Document

Integrated Library Management System

(ILMS)

View Document

Web link for ILMS

View Document

1. The central library is working from 09:00 am to 06:00 pm.
2. The library having huge collections of books, journals, non-book materials, etc. in the discipline of Commerce, Science, and Humanities. The library is also equipped with Educational Atlas, Project Reports / Ph.D thesis etc.
3. A number of books are available in reference section for preparation of competitive exams.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://libcloud.mastersofterp.in/Homepage/Index |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. The team of technician on demand had focused consistently deployed best-in-class IT infrastructure and applications development for academic and research support.
2. The campus has been enabled internet service with 100 MBPS bandwidth on 24x7 supports, providing anytime anywhere

access to knowledge and learning resources, keeping in line with demand from students and faculty with the academic, admission and research activities can be handled with better connectivity.

3. Over 150+ LAN points were augmented across the campus computer and office spaces. of which 15 points are specially given in different head and department for educational as well as student support.
4. The Technician taking care of the Network, Hardware, Software, Projector and Ups maintenance activities of the Institution.
5. .Specially in admission and library software, any request sent by concern department, the concern person from college will create a service ticket assigning the job to the corresponding resource person to sort out and the same will be intimated to the person requested and the assigned person, monitor the process until the raised issues get solved, the person from the software side solve the problem and update the software in time.
6. Created and provided internet connectivity to Library with 24/7.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_12.pdf |

4.3.2 - Number of Computers

135

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.83

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory, library, sports complex, computers, classrooms etc are used to its full capacity by the college faculties and students. The college runs in shifts so the classrooms are optimally utilized.

The laboratory for Science and Commerce along with computer science is extensively used by the staff and students. The Science wing has various laboratories like Microbiology (B. Sc. and M. Sc.), Botany, Chemistry and Zoology. The commerce lab is used by student of under graduate and post graduate of commerce as per scheduled.

The experienced and qualified faculties are appointed to conduct the practical experiments. All laboratories are well maintained

The Library has well equipped and books are available for the students and faculty,

The college has made arrangement of the sports equipment's, for various sports tournament organized at University, State and National level. The college has separate sports ground in our complex. The college students actively participate in various athletic competition. Our college conducts the sports meet for the students every year. The sports complex is utilized by the college students for their sports activities. Further the students have bagged the prizes in such competition.

Maintenance of all the infrastructure facilities is mainly done through the annual maintenance contract

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_10.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

691

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

691

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description | Documents |
|---|---------------------------|
| Link to Institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution. The members of the student council were selected on the basis of the merit secured in the exams. The group consists of a student representatives from IQACcommittee of the college, National Cadet Corps (NCC), National Social Services(NSS), Cultural activities Committee and Sports Committee. The council is responsible for carrying out tasks like organizing college fests, programmes on days of national importance and Parent-Teacher meetings. The office bearers have an active role in assisting the production of dramas for inter-college drama competitions, facilitation of logistics for sports and drama competitions. Apart for organizational role the council is actively involved in assisting the staff on various occasions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_19.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution does have a registered alumni association. ResgitationNo.: MH/11702018/PUNE The association was registered on 23/08/2018. The association committee has a president, vice-president, secretary and treasurer along with three additional alumnus as its members. The association organizes various lecture series for students. The plethora of lectures arranged range from topics like dynamic career options available in the industry to preparing the students for interviews.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/pdf/alumni-registration-certificate.pdf |
| Upload any additional information | View File |

| | |
|---|----------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
|---|----------------------|

| File Description | Documents |
|-----------------------------------|-------------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To develop and evolve as dynamic center of higher education imparting knowledge and ethical values to create competent self-reliant and socially responsible citizens.

Mission: To provide better educational facilities to those who are educationally, socially and economically backward and make them economically and socially independent to enable them to contribute towards national integration. The Institute has worked for the upliftment of the masses. The percentage of students belonging to economically and socially weaker sections is higher in the college. The college works on the basis of inclusive education i.e. education to all, the college extend all facilities to the students belonging to socially & economically weaker section students. The governance is in accordance with the vision of the college. I.e. to make the students empower for their career and future growth. The mission of the college is to provide the quality education to the students and all classes of society in general and to the deprived of classes in special. The college also conducts the remedial courses in the subject of English, Economics & Accountancy and Mathematics. The students are encouraged to participate in N.S.S., N.C.C. & Sports, so that helps to develop all traits of positive personality.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_22.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is centrally located in Pune. Students from central 'peth' areas & sub-urban areas seek admission in college. The Principal forms various committees for smooth functioning of the college. These committees function under the head and its members to ensure organization of activities & regular administrative procedures. For making admission process smooth hassle-free way, the Principal forms admission committees. The committee members comprising of teaching and non-teaching staff for verifying the admission forms, guiding them regarding the documents, selecting subjects and telling them free ships or scholarships. In admission committee, teachers are available to guide the students, clerks to facilitate the admission process and peons to maintain discipline is an exemplary decentralized and participatory management. The college has college development committee as per the university act. All issues related to academics are taken up for discussion in this committee. As per the new norms the IQAC coordinator is also a member of the CDC. The constitution of the committee with management members and Principal along with teaching and non-teaching representatives ensures equal representation of all the members of the institution. Another instance of decentralization and participatory management is the work assigned to all the faculty members in discipline committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_23.pdf |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type

Details

Admission

Our college runs BA, BCOM, BSc, BBA (CA), BCA, MCom and MSc Courses. Despite of admission for commerce, there is no merit basis for remaining branches.

Industry interaction / Collaboration

Our college has collaborated with ICA and ISKON and also signed MOUs with them.

HRM

The college and IQAC encourage to teachers to enhance their skills by participating in various seminars and FDP. 06 teachers participated in FDP.

04 teachers promoted to Associate professor level.

Library, ICT and physical Infrastructure /

Instrumentation

Up-dation of books and all journals subscription is done on a regular basis in our college digitalized library. The teachers use ICT and provide e-notes to students. Separate reading halls and Book bank facility are available.

R&D

Mrs. Sunita Sakure completed Ph. D. in 2020. The teachers have written text-books and reference books as well as published scholarly research articles in the recognized and reputed journals.

Examination and Evaluation

As per SPPU norms, Internal Exams and Practical are conducted in online mode due to pandemic.

Teaching and Learning

Due to pandemic, lectures and all activities are conducted through online mode.

Curriculum development

Our faculty being BOS involved in designing the syllabus and curriculum.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_24.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated to SPPU and governed by Shri Shivaji Maratha Society which is established as per Bombay Public Trust Act 1950. The Society has Executive Committee and Statutory Body to design policy framework for the institution. At institution level, we have formed CDC as per Maharashtra Public Act 2016.

The Statutory Body is chaired by the Chairman consisting of 28 members and our principal is a member of this committee. The Committee is looking after policy making, management regarding smooth functioning in work.

The Executive Committee is chaired by President consisting by 15 members and they take decision regarding financial estimation, implementation decision taken by the Statutory Body.

The Principal of institution is statutory head and for efficient and effective functioning of institution found various committee consisting teaching and non-teaching staff, which cover admission, industry collaboration, human resource management, library, ICT, physical infrastructure, examination and evaluation, teaching and learning curriculum development, administration, finance and account, student progress and support and allied activities with help of staff of the institution.

Institution follows rules and regulations regarding appointment of staff and other notifications and circulars issued by local authority, state government, UGC regarding Covid-19 situation and its circumstances.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_ttachment_2020_21_25.pdf |
| Link to Organogram of the institution webpage | http://www.jedhecollege.ac.in/upload/IQACA_ttachment_2020_21_25.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|----------------------------|
| File Description | Documents |
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>We provide information to our teaching and non-teaching staff for attending and participating in various programs concerned to their duties. We motivate to out teachers regarding submitting various projects and applying for various financial grants to supporting agencies from time to time. When our teaching and non-teaching staff participate in any program, we allow them by sanctioning their duty leave.</p> | |
| <p>We financially support needy teaching and non-teaching staff during their illness as well as economical adverse situation. In 2020-21, we financially supported to late Dr. D MChavan's family during Covid-19 due to death of Dr. Chavan Sir, who was teaching faculty of our institute.</p> | |
| File Description | Documents |
| Paste link for additional information | Nil |
| Upload any additional information | View File |
| 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year | |
| 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year | |

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the beginning of the academic year, we assign academic related duties to teaching and non-teaching staff apart from teaching-learning process. We keep observation on their work. Whenever and wherever staff feels any problem regarding, we help them in making theirs work smooth functioned. We take the efforts of our teaching and non-teaching staff into consideration while measuring their performances. Their participations in various courses, initiatives for conducting extra credit courses and taking a charge of extra-curricular activities are highly measured in Performance Appraisal System.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tachment_2020_21_29.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There is no separate mechanism for internal audit is conducted by an external agency except statutory which was conducted by Statutory Auditor M/S K. B. Salunke and Company, Chartered Accountants, Pune

and the statutory audit report is submitted to all the concerned organizations such as Savitribai Phule Pune University, Charity Commissioner, Management Members of Shri Shivaji Maratha Society within the stipulated time. Our institute conducts department-wise external audits. There are grantable and non-grantable departments. Various departments in our Collage are as follows:

1.Commerce 2. Arts 3.Science(B. sc. Microbiology)

4.B.Sc.(Computer Science) 5.B.B.A.(C.A.)

The institute gets the External Financial audit done regularly. In Arts and Commerce, some divisions of Commerce are grantable departments whereas B.B.A(C.A.),B.sc(Microbiology),B.sc (Computer Science) are non-grantable units. The audit report is enclosed separately.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tachment_2020_21_30.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutuion has collected regular fees from college students and same is utilized for the norms given by university and state

government. The institution has not received any other funds during the academic year 2020-21. However, the available fund has been utilized in optimum manner as desired in the norms.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college conducted various online workshops on modules, online teaching learning and used evaluation tools for faculty members. It was an attempt to equip those changing technological methods and medium of online teaching and learning.

During 2020-21, The AQAC Cell conducted meetings of various departmental heads and discussed matters related to teaching and gave necessary suggestions to the concerned faculty members. It also promoted research and extension activity in the college. The IQAC Cell supports and motivates organization of various programs in the college.

It encourages teachers to participate in orientation, refresher Programs, seminars, conferences, workshops, etc. organized by other colleges and Institutes. It considers valid suggestions of teaching and non- teaching staff and applies them for effective functioning.

Thus, the IQAC committee create a good educational environment in the premises. Conductive to the learning needs of the all concerns in Institute.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_ttachment_2020_21_31.pdf |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

i. The current education demands for the soft skills development of the students which has been a key elements in the modern teaching learning mechanism. The primary factor is to make the students employable and industry ready and hence their abilities.

The college has set-up mechanism to review the learning process and to make changes and improve upon it. To make teaching learning effective, the Principal plays supervisory role. The CDC, IQAC coordinator and all HODs together review teaching learning process. The college has an online feedback mechanism wherein students provide their valuable suggestions. The teaching faculties prepare teaching plan of individual subject and conduct lectures as per the teaching plan. It helps them to complete curriculum on time. The teacher keeps online conducting lectures record the classes conducted by them. These records is checked by the concerned department to make sure that classes are being conducted regularly and completion of the syllabus on time and if necessary, the department's online meeting are conducted by the concerned head as and when necessary. Thus, college has kept healthy students teachers environment. The continuous assessment and enhancement of the teaching quality leads to improvement.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.jedhecollege.ac.in/upload/IQACA_tachment_2020_21_32.pdf |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute is committed to provide equal opportunity to all genders. There are two aspects of gender equity, first is to make aware the female students regarding their rights and also to make them socially and mentally strong enough to make their identity as an individual. Empowering women is the first step towards gender equity. So from this point of view, Department of Microbiology has conducted online lecture of Brahmakumari Reshma didi on "women empowerment" on 8th March 2021 from 3.00 p.m. to 4.30 p.m. Institute has also contributed in the programme conducted by Annasaheb Magar College, Hadapsar. The program named as Science: Beyond bias and Barriers. Dr. Sunita S. Sakure has delivered the lecture during this program on How the Status of Women from ancient time to today have been changed is explained during this. Also women scientists role in research of science is improving day by day. At the same time there are different cases of harassments of women in society. So students of both gender were acknowledged to maintain harmony. Also College has physical facilities like vending machine in girls washroom. There are class teachers appointed to every class to solve gender related issues. Institute has constituted anti-ragging cell.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://www.jedhecollege.ac.in/upload/IQACAattachment_2020_21_1.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

| | |
|--|---------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | A. 4 or All of the above |
|--|---------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

| |
|--|
| 7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management |
| <p>1. conservation of energy by simple best practices : College has best practices to conserve energy by electronic equipment means of Ensuring that all computers have activated power management software to minimize energy consumption and put the computer in sleepy mode when not in use. Always turn off monitors. Adopt guidelines for extending the life of computers and components and maximize</p> <p>2. Re-use, and recycle policy: employees go for policy of re-use, repair, recycle wherever possible in their working. News paper waste from library is collected by department of Microbiology .This is used for wrapping of petriplates for sterilization. Paper waste from Microbiology department is used for compost pit. With the help of cultures this is degraded and then used as fertilizer for plants cultivated incampus.</p> <p>3. Constructions are well ventilated and lighted and needs no</p> |

artificial lighting. Still the institution has installed CFLs and LED'S, this has helped a lot in conservation of electricity.

4 The campus has a solar lighting system in the campus. A contract has been signed with for the installation of 100 KW Solar Power Station which has met 100% electricity requirements of the college

5 E-Waste is handed over to Kuldeep Ent. for disposal

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institute has students coming from different regions all over India. Also belonging to different status in society. Institute tries its level best to maintain positive relationship among them through lectures and various activities. Alumni association also helps us to arrange traditional day and other cultural activities. The institute being situated in the heart of city and have access to various transporting facilities provides learning facility to both rural and urban people. The fee structure of the institute is minimal compared to other colleges in cities. All students have treated equally by giving them chance to participate equally in all competitions at local level, state level, national and even international level. Teachers have circulated the notices of different activities to students through online mode. Religious tolerance is maintained in campus.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various activities on the constitution day to sensitize them with constitutional obligations. Also we conduct an extra credit of Human rights at PG level in which students get all information necessary to make them responsible

citizen. During year 2020-21 all first year students have completed democracy, election and governance as their elective course. All PG students are introduced with the credit of Indian Constitution which acknowledged them the important aspects of our constitution.

Because of Covid Pandemic on 26 th November 2020, Online lecture of Dr Pratima Pardeshi was arranged for the all students. About 48 participants attended this event.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil |
| Any other relevant information | http://www.jedhecollege.ac.in/upload/IQACA_tattachment_2020_21_2.pdf |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institution has practice of arranging activities of lectures, poster presentation on the days like Environmental day, AIDS day along with National and International commemorative days and events. This year Independence day was celebrated with restrictions of Covid with 40 teaching and non-teaching staff. Teachers day was celebrated on 5 th September 2020. On this occasion , Dr Sunita Sakure delivered lecture on Dr Sarvapalli Radhakrishnan's biography. Because of Covid Pandemic on 26 th November 2020, Online lecture of Dr Pratima Pardeshi was arranged for the all students. About 48 participants attended this event. Republic Day was celebrated on 26th Jan 2021 with limited staff. Shivajayanti was celebrated with some cultural activities. On 9th march 2021 Samajbhushan Baburao alias Appasaheb Jedhe death anniversary all staff paid by obeisance in front of statue of Appasaheb Jedhe. On 14 th April 2021 , Mahamanav Bharatratna Dr Babasaheb Ambedkar 130 th Jayanti was celebrated at 10.30 a.m. in presence of Principal and staff of the institute .

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Marathi Vibhag Vachan Prerna din (online mode)

Goal: 1.To creates awareness about use of regional language among students.

2. To promote the reading of literature available in regional language

Date: 16 October 2020 **Time:** 12.30 p.m.

Practice: Lectures were organized to spread this awareness on the campus. These lectures made the students more conscious and aware and helped them to speak out over the related issues. The

discussions also helped to enhance reading Marathi literature among students. Various competitions were organized on the campus to spread the consciousness among the students.

2. Covid awareness and help for diagnosis of Covid 19 during Covid Pandemic

Goal 1.To creates awareness among people regarding prevention of Covid 19

2. To promote the students to work in various pathological laboratories

Practice: As there was surge in cases of Covid during 2020-21 in Pune and there was scarcity of skilled persons in Laboratories Our students tried to solve this issue at their level best "Helping hand ". You tube video were prepared by M.Sc I and II students along with staff to create awareness among people regarding,"How to prevent spread of COVID 19"

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://jedhecollege.ac.in/upload/IQACAttachment_2020_21_3.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute organizes the parent teachers meeting in order to create the interrelationship with each other. The college has created PTA in order to record the difficulties of students, especially those who are socially and economically backward. The science students especially are being monitored by the teacher in order to make them more relevant and attentive.The college

undertakes continuous assessment system for the upliftment of the academic career of the students. The procedure of continuous assessment is adapted as per the norms of S.P.P.U.

The institute is consistently involving students along with faculty in many research activities .Students of post graduate unit are encouraged and given opportunity to get involved in research efforts. Also paper presentation skills are developed among the UG and PG students.M.Sc Microbiology Students have participated as biocuraters and faculty as Team owners for Manav -Human Atlas Initiative citizen Science project of IISER,NCCS and Persist labs ,Pune .Students are encouraged to participate in various online National and international Quiz and e-conferences.Also they are encouraged to do four weeks online courses of their subjects .

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Toconduct workshop and seminars for students on Research ethics and Scientific publications

To conduct industrial visits and internships .

To arrange national and international competitions

To increase the availability of various resources including books and journals for the qulity improvement in students .

To Arrange National and International e Conferences.

To Conduct online Courses in various prgorammes.